

**Teaching through Text Sets: Westward Expansion**  
**Correlations to Standards**

TESOL Standard	Lesson
English language learners <b>communicate</b> for <b>social, intercultural,</b> and <b>instructional</b> purposes within the school setting.	All Lessons
English language learners <b>communicate</b> information, ideas, and concepts necessary for academic success in the area of <b>language arts.</b>	All Lessons
English language learners <b>communicate</b> information, ideas, and concepts necessary for academic success in the area of <b>social studies.</b>	All Lessons
WIDA Standard	Lesson
English language learners communicate for <b>Social</b> and <b>Instructional</b> purposes within the school setting.	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Language Arts.</b>	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Social Studies.</b>	All Lessons

McREL Standard	Lesson
<b>History</b> —Understand the dreams and ideals that people from various groups have sought, some of the problems they encountered, and the sources of their strength and determination.	Introductory Text (p. 16)
<b>History</b> —Know the various movements of large groups of people in the history of the U.S.	Anchor Text (p. 18); Supporting Text 1 (pp. 20 and 22); Supporting Text 3 (p. 26)
<b>History</b> —Understand how stories, legends, songs, ballads, games, and tall tales describe the environment, lifestyles, beliefs, and struggles of people in various regions of the country.	Supporting Text 2 (p. 24)
<b>History</b> —Understands the causes and nature of movements of large groups of people into and within the United States now and long ago.	Extension Text (p. 28); Culminating Unit Assessment (p. 31)