

Sample Pages from



Created *by* Teachers *for* Teachers and Students

Thanks for checking us out. Please call us at **800-858-7339** with questions or feedback or to order this product. You can also order this product online at **www.tcmpub.com**.

For correlations to state standards, please visit
www.tcmpub.com/administrators/correlations

To Create a World ⁱⁿ which
Children **LOVE** to Learn!

800-858-7339 • www.tcmpub.com

Kids Learn!

Getting Ready for

5th Grade

TCM | Teacher
Created
Materials

Table of Contents

Introduction

| | |
|--------------------------------|---|
| Welcome Letter | 4 |
| Helpful Family Resources | 5 |

Weekly Activities

| | |
|-------------------------|----|
| Week 1 Activities | 13 |
| Week 2 Activities | 23 |
| Week 3 Activities | 33 |
| Week 4 Activities | 43 |
| Week 5 Activities | 53 |
| Week 6 Activities | 63 |
| Week 7 Activities | 73 |
| Week 8 Activities | 83 |
| Week 9 Activities | 93 |

Appendices

| | |
|----------------------------------|-----|
| Appendix A: Activity Cards | 103 |
| Appendix B: Assessments | 115 |
| Appendix C: Answer Key | 128 |
| Appendix D: My Journal | 137 |



Welcome Letter

Dear Family,

Kids Learn! Getting Ready for 5th Grade was designed to help your child solidify the concepts learned in fourth grade and prepare for the year ahead. The engaging activities are based on today's standards and provide practice with essential reading, writing, and math skills for the upcoming grade level. This book will help your child GET READY for fifth grade! Keep these tips in mind as you work with your child:

- ◆ Have your child complete one or two pages each time they work, rather than an entire week's worth of activities at one time.
- ◆ Keep all practice sessions with your child positive and constructive. If your child gets frustrated, set the book aside and find another time to practice.
- ◆ Help your child with instructions, if necessary. If your child is having difficulty understanding what to do, work through some of the problems together.
- ◆ Encourage your child to creatively share their thoughts and feelings on the My Journal pages.

Enjoy spending time with your child. Fifth grade will be here before you know it!



Things to Do as a Family

General Skills

- ◆ Make sure your child gets plenty of sleep. Children this age need 9–11 hours of sleep each night. Establish bedtime routines that involve relaxing activities, such as taking a warm shower or reading.
- ◆ Help your child become organized and responsible. Have places for your child to keep important things. Take time to set up a schedule together. Use a timer to keep track of time spent on different activities.

Reading Skills

- ◆ Set a reading time for the entire family at least every other day. You can read aloud or read silently. Help your child choose books that are at a comfortable reading level and that are interested to them.
- ◆ After reading, be sure to talk to your child about what they have read. Ask questions about the characters, the plot, and the setting. Encourage your child to share details from the books.



Games to Play Together

Yes/No Critical-Thinking Questions

Take any game that is traditionally a guessing game (Guess My Number) and make it a yes/no question game. You say, "I'm thinking of a number from 1 to 200." Children have to ask you yes/no questions with mathematically accurate vocabulary. They might say, "Is the number prime?" If a child asks a question without using mathematical vocabulary, don't answer the question. And definitely don't answer if anyone just takes guesses!

ABC Categories

Think of a category and name an object from that category for every letter of the alphabet. Make it more challenging by choosing more difficult categories or by having every person name an example for every letter. Popular categories are movies, characters from books, or things seen on vacation.

Favorites

Think of a topic, and then everyone names their favorite examples of that topic. Someone might say, "Movies." Everyone would name their favorite movies. Allowing different people to think of the category each time helps keep the game interesting for everyone. It's fascinating to children that everyone enjoys such different things.

It's All Relative!

Directions: Complete each sentence with the correct relative pronoun.



A *pronoun* is a word that replaces a noun, such as *he*, *me*, or *we*.

A *relative pronoun* introduces a relative clause, which gives more information about a noun. There are five relative pronouns: *that*, *which*, *who*, *whom*, and *whose*.

- 1 The letter _____ you gave me was very thoughtful and kind.
- 2 Babe Ruth, _____ is still considered one of the greatest athletes in all of American sports, will never be forgotten.
- 3 A fifth grader, _____ main job is to work hard in school, is still learning how to be responsible.
- 4 Ramona ordered the chocolate cake, _____ is why her sister made the same choice.
- 5 The library was full of students, almost all of _____ were looking for research books for their reports that are due on Friday.
- 6 My favorite pizza topping is pepperoni, _____ was the most popular response in the class survey.



Calculating Area

Directions: Calculate the area of each rectangle.

To calculate the area of a rectangle, multiply the length by the width.



> Area = length \times width

> $A = l \cdot w$

18 ft.



7 ft.

$$A = 18 \cdot 7$$

$$A = 126 \text{ square feet (126 ft.}^2\text{)}$$

1

5 ft.

3 ft.



$$A = \underline{\hspace{2cm}}$$

2

54 cm

43 cm

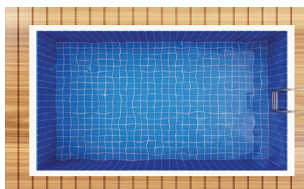


$$A = \underline{\hspace{2cm}}$$

3

50 m

25 m

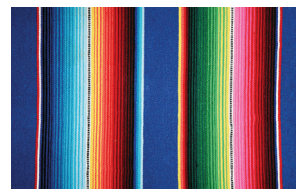


$$A = \underline{\hspace{2cm}}$$

4

12 ft.

9 ft.



$$A = \underline{\hspace{2cm}}$$

Which Explorer Went Where?

Directions: Use the clues to find out why each explorer is famous. Use the chart to eliminate each one based on what you find out in the clues.

Clues

One explorer is famous for sailing with the *Niña*, *Pinta*, and *Santa Maria*. Another explorer is famous for conquering the Incas. A third explorer is responsible for the fall of the Aztec empire. And a fourth explorer is famous for traveling around the world.

- 1 Christopher Columbus did not meet the Aztecs or Incas.
- 2 Ferdinand Magellan sailed very far but did not have ships named the *Niña*, *Pinta*, or *Santa Maria*.
- 3 Hernán Cortés defeated some people, but it was not the Incas.
- 4 Francisco Pizarro did not travel around the world.

| | Sailed <i>Niña</i> , <i>Pinta</i> , and <i>Santa Maria</i> | Conquered the Incas | Caused the fall of the Aztec Empire | The first to travel around the world |
|----------------------|--|------------------------|---|--|
| Francisco Pizarro | | | | |
| Ferdinand Magellan | | | | |
| Christopher Columbus | | | | |
| Hernán Cortés | | | | |