



Exploring Social Studies CALIFORNIA EDITION

Alignment to Wonders[®] 2017



GRADE K



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 3: Going Places	
Week 1: Rules To Go By What rules do we follow in different places?	Lesson 1: Rules at Home Lesson 2: Rules at School Lesson 3: Time to Teach Primary Sources: Following Rules Lesson 4: The Boy Who Cried Wolf
Week 3: The Places We Go What places do you go during the week?	Lesson 13: We Go to School
Unit 4: Around the Neighborhood	
Week 1: Time for Work What do people use to do their jobs?	Lesson 18: Workers at My School Lesson 19: Time to Teach Primary Sources: My School
Unit 8: From Here to There	
Week 1: On the Move What can help you go from here to there?	Lesson 14: Map It! Lesson 15: Time to Teach Primary Sources: Learning about Maps Lesson 16: Our Neighborhood Lesson 17: Time to Teach Primary Sources: Mapping My Community
Week 2: My USA What do you know about our country?	Lesson 5: American Heroes Lesson 6: Grand Old Flag Lesson 7: Meet Lady Liberty Lesson 8: Time to Teach Primary Sources: National and State Symbols Lesson 22: Giving Thanks Lesson 23: National Holidays Lesson 24: Amazing Americans: Pocahontas Lesson 25: Amazing Americans: George Washington Lesson 26: Time to Teach Primary Sources: American Legends

GRADE K



Wonders® 2017 Unit Correlation	<i>Exploring Social Studies: California Edition</i> Readers & Primary Sources
Unit 9: How Things Change	
Week 1: Growing Up How can you help out at home?	Lesson 11: Time to Teach Primary Sources: My Community Then and Now Lesson 12: Life at Home
Week 2: Good Citizens What do good citizens do?	Lesson 9: Workers in My City Lesson 10: Workers Who Take Care of Me

GRADE 1



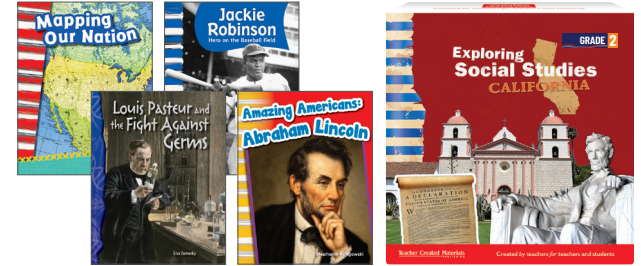
Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Getting to Know Us	
Week 1: At School What do you do at your school?	Lesson 1: Who Makes the Rules? Lesson 2: Time to Teach Primary Sources: Rule-Making Process Lesson 3: Respect the Rules!
Week 2: Where I Live What is it like where you live?	Lesson 9: Where People Live Lesson 16: What Makes a Town? Lesson 21: Time to Teach Primary Sources: Living in a Community
Week 4: Let's Be Friends What do friends do together?	Lesson 4: Be Fair! Lesson 5: Be a Good Leader!
Unit 2: Our Community	
Week 1: Jobs Around Town What jobs need to be done in a community?	Lesson 24: Saving and Spending Lesson 25: Goods and Services Around Town Lesson 26: Time to Teach Primary Sources: Goods and Services
Week 5: Follow the Map How can you find your way around?	Lesson 6: Maps and Globes Lesson 7: Getting Around Town Lesson 8: Time to Teach Primary Sources: Mapping Our World Lesson 9: Where People Live Lesson 10: Time to Teach Primary Sources: Geographic Location
Unit 3: Changes Over Time	
Week 4: Now and Then How is life different than it was long ago?	Lesson 16: What Makes a Town? Lesson 17: Time to Teach Primary Sources: Schools Then and Now Lesson 18: America Then and Now Lesson 19: Time to Teach Primary Sources: Comparing Cultures

GRADE 1



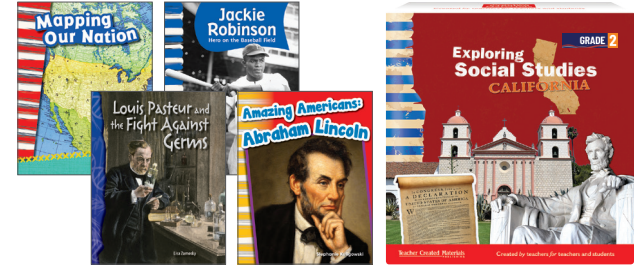
Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 6: Together We Can	
Week 4: Sharing Traditions What traditions do you know about?	Lesson 20: What Makes a Family? Lesson 22: Coming to America Lesson 23: Immigration Stories
Week 5: Celebrate America Why do we celebrate holidays?	Lesson 11: I Pledge Allegiance to the Flag Lesson 13: Time to Teach Primary Sources: American Words and Symbols Lesson 14: Happy Fourth of July!
Week 6: Reader's Theater	Lesson 12: The Star-Spangled Banner RT Lesson 15: The Declaration of Independence RT

GRADE 2



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Friends and Family	
Week 2: Families Around the World How are families around the world the same or different?	Lesson 1: Families Through Time Lesson 2: A Family's Story Lesson 3: Time to Teach Primary Sources: Families Then and Now
Week 6: Reader's Theater	Lesson 4: Moving Forward
Unit 3: Live and Learn	
Week 3: Ways People Help How can people help out their community?	Lesson 10: Government Leaders Then and Now Lesson 24: Women Who Changed the World Lesson 26: Time to Teach Primary Sources: Making a Difference
Unit 4: Our Life, Our World	
Week 1: Different Places What makes different parts of the world different?	Lesson 5: Mapping Our Nation Lesson 6: Time to Teach Primary Sources: North American Landforms Lesson 7: Time to Teach Primary Sources: Rural, Urban, and Suburban Areas
Unit 5: Let's Make a Difference	
Week 1: Being a Good Citizen What do good citizens do?	Lesson 8: You and the U.S. Government Lesson 9: You and the Law
Week 2: Cooperation Works How do people get along?	Lesson 11: Diplomacy Makes a Difference Lesson 12: Time to Teach Primary Sources: United Nations
Week 3: Our Heroes What do heroes do?	Lesson 10: Government Leaders Then and Now Lesson 20: Louis Pasteur and the Fight Against Germs Lesson 21: George Washington Carver Lesson 22: Time to Teach Primary Sources: Sensational Scientists Lesson 23: Amazing Americans: Abraham Lincoln Lesson 24: Women Who Changed the World Lesson 25: Jackie Robinson Lesson 26: Time to Teach Primary Sources: Making a Difference

GRADE 2



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 5: Let's Make a Difference (cont.)	
Week 4: Preserving Our Earth How can we protect the Earth?	Lesson 14: Farmers Then and Now Lesson 15: Fishers Then and Now Lesson 16: Time to Teach Primary Sources: Farming Then and Now
Week 5: Rights and Rules Why are rules important?	Lesson 8: You and the U.S. Government Lesson 9: You and the Law
Week 6: Reader's Theater	Lesson 13: Camping Constitution
Unit 6: How On Earth	
Week 4: Money Matters How do we use money?	Lesson 17: Money and Trade in Our Nation Lesson 18: Money and Trade in Our World Lesson 19: Time to Teach Primary Sources: Producers and Consumers

GRADE 3



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Growing and Learning	
Week 1: Story Time What can stories teach you?	Lesson 22: Time to Teach Primary Sources: Biographies Lesson 23: The Inventor: Benjamin Franklin RT Lesson 24: Harriet Tubman: Leading Slaves to Freedom Lesson 25: Frederick Douglass Lesson 26: Martin Luther King Jr.: Marching for Equality
Week 3: Communities How do people from different cultures contribute to a community?	Lesson 6: California Indians Lesson 7: Time to Teach Primary Sources: American Indians Lesson 10: Time to Teach Primary Sources: Communities Lesson 11: We the People: Civic Values in America Lesson 12: Doing Your Part: Serving Your Community Lesson 13: Hand to Heart: Improving Communities
Week 4: Inventions How can problem solving lead to new ideas?	Lesson 19: The U.S. Constitution and You Lesson 20: Our Government: The Three Branches Lesson 23: The Inventor: Benjamin Franklin RT
Week 5: Landmarks How do landmarks help us understand our country's story?	Lesson 14: Our Nation's Capital: Washington, DC Lesson 15: America's Man-Made Landmarks Lesson 16: Time to Teach Primary Sources: American Symbols Lesson 17: America's Natural Landmarks
Unit 2: Figure It Out	
Week 1: Cooperation Why is working together a good way to solve a problem?	Lesson 11: We the People: Civic Values in America Lesson 12: Doing Your Part: Serving Your Community Lesson 13: Hand to Heart: Improving Communities
Week 2: Immigration Why do people immigrate to new places?	Lesson 10: Time to Teach Primary Sources: Communities
Week 3: Government How do people make government work?	Lesson 19: The U.S. Constitution and You Lesson 20: Our Government: The Three Branches Lesson 21: Time to Teach Primary Sources: Local Government

GRADE 3



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 3: One of a Kind	
Week 2: Leadership How can one person change the way you think?	Lesson 22: Time to Teach Primary Sources: Biographies Lesson 23: The Inventor: Benjamin Franklin RT Lesson 24: Harriet Tubman: Leading Slaves to Freedom Lesson 25: Frederick Douglass Lesson 26: Martin Luther King Jr: Marching for Equality
Week 4: New Ideas What ideas can we get from nature?	Lesson 1: Geographic Features Lesson 2: Time to Teach Primary Sources: Geography Lesson 3: Our Natural Resources
Week 5: Value the Past How is each event in history unique?	Lesson 6: California Indians Lesson 7: Time to Teach Primary Sources: American Indians Lesson 8: Time to Teach Primary Sources: Exploration Lesson 18: Declaring Our Independence RT Lesson 19: The U.S. Constitution and You Lesson 20: Our Government: The Three Branches Lesson 21: Time to Teach Primary Sources: Local Government Lesson 22: Time to Teach Primary Sources: Biographies Lesson 23: The Inventor: Benjamin Franklin RT Lesson 24: Harriet Tubman: Leading Slaves to Freedom Lesson 25: Frederick Douglass Lesson 26: Martin Luther King Jr: Marching for Equality
Week 6: Reader's Theater	Lesson 18: Declaring Our Independence RT Lesson 23: The Inventor: Benjamin Franklin RT

GRADE 3



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 4: Meet the Challenge	
Week 1: Choices What choices are good for us?	Lesson 4: Capital Resources and the Economy Lesson 5: Time to Teach Primary Sources: Economics Lesson 9: Understanding Economics
Week 5: Inspiration How can others inspire us?	Lesson 11: We the People: Civic Values in America Lesson 12: Doing Your Part: Serving Your Community Lesson 13: Hand to Heart: Improving Communities Lesson 22: Time to Teach Primary Sources: Biographies Lesson 23: The Inventor: Benjamin Franklin RT Lesson 24: Harriet Tubman: Leading Slaves to Freedom Lesson 25: Frederick Douglass Lesson 26: Martin Luther King Jr: Marching for Equality
Unit 5: Take Action	
Week 1: Let's Trade How do we get what we need?	Lesson 4: Capital Resources and the Economy Lesson 5: Time to Teach Primary Sources: Economics Lesson 9: Understanding Economics
Week 2: Reuse and Recycle How can we reuse what we already have?	Lesson 3: Our Natural Resources Lesson 12: Doing Your Part: Serving Your Community Lesson 13: Hand to Heart: Improving Communities
Week 4: Good Citizens What do good citizens do?	Lesson 11: We the People: Civic Values in America Lesson 12: Doing Your Part: Serving Your Community Lesson 13: Hand to Heart: Improving Communities Lesson 19: The U.S. Constitution and You Lesson 20: Our Government: The Three Branches Lesson 21: Time to Teach Primary Sources: Local Government

GRADE 3



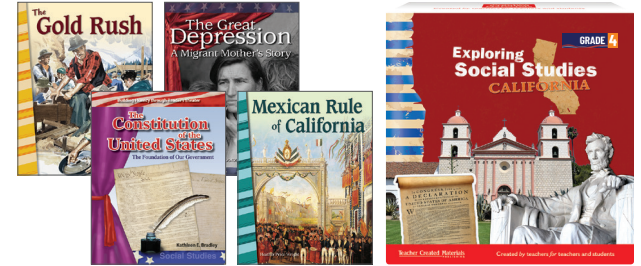
Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 6: Think It Over	
<p>Week 3: Learning to Succeed Why are goals important?</p>	<p>Lesson 11: We the People: Civic Values in America Lesson 12: Doing Your Part: Serving Your Community Lesson 13: Hand to Heart: Improving Communities Lesson 18: Declaring Our Independence RT Lesson 19: The U.S. Constitution and You Lesson 20: Our Government: The Three Branches Lesson 21: Time to Teach Primary Sources: Local Government Lesson 22: Time to Teach Primary Sources: Biographies Lesson 23: The Inventor: Benjamin Franklin RT Lesson 24: Harriet Tubman: Leading Slaves to Freedom Lesson 25: Frederick Douglass Lesson 26: Martin Luther King Jr: Marching for Equality</p>
<p>Week 6: Reader's Theater</p>	<p>Lesson 18: Declaring Our Independence RT Lesson 23: The Inventor: Benjamin Franklin RT</p>

GRADE 4



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Think It Through	
Week 1: Clever Ideas Where do good ideas come from?	Lesson 2: California's Indian Nations Lesson 25: Time to Teach Primary Sources: Los Angeles Aqueduct Lesson 26: California's Complex Water System Lesson 27: California in the 20th Century Lesson 33: Education in California
Week 2: Think of Others How do your actions affect others?	Lesson 5: Exploration of California Lesson 6: Time to Teach Primary Sources: Mission San Carlos Borroméo de Carmelo Lesson 7: California's Spanish Missions Lesson 8: Junípero Serra: A Spanish Missionary Lesson 9: Mexican Rule of California Lesson 10: Time to Teach Primary Sources: Diseño Map
Week 3: Take Action How do people respond to natural disasters?	Lesson 31: The Great Depression: A Migrant Mother's Story
Week 4: Ideas in Motion How can science help you understand how things work?	Lesson 1: Geography of California Lesson 25: Time to Teach Primary Sources: Los Angeles Aqueduct Lesson 26: California's Complex Water System Lesson 27: California in the 20th Century
Week 5: Putting Ideas to Work How can starting a business help others?	Lesson 14: The Gold Rush Lesson 27: California in the 20th Century Lesson 28: Time to Teach Primary Sources: Kaiser Shipyards
Unit 3: That's the Spirit	
Week 1: Friendship How can you make new friends feel welcome?	Lesson 12: Time to Teach Primary Sources: Emigrants' Guide to California Lesson 19: Crossing a Continent Lesson 21: Crossing Oceans: Immigrating to California Lesson 23: Time to Teach Primary Sources: Angel Island

GRADE 4



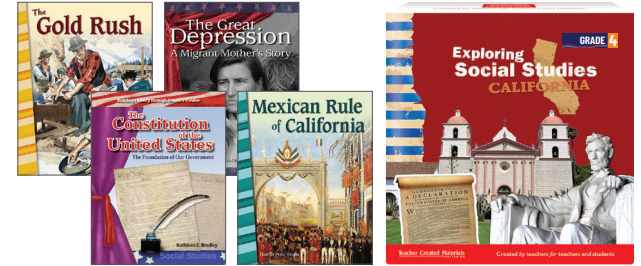
Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 3: That's the Spirit (cont.)	
Week 2: Helping the Community In what ways can you help your community?	Lesson 15: Bidy Mason: Becoming a Leader Lesson 16: Time to Teach Primary Sources: Bidy Mason Lesson 30: Californians Who Made a Difference Lesson 32: Time to Teach Primary Sources: Cesar Chavez
Week 3: Liberty and Justice How can one person make a difference?	Lesson 15: Bidy Mason: Becoming a Leader Lesson 16: Time to Teach Primary Sources: Bidy Mason Lesson 30: Californians Who Made a Difference Lesson 32: Time to Teach Primary Sources: Cesar Chavez
Week 4: Powerful Words How can words lead to change?	Lesson 30: Californians Who Made a Difference Lesson 32: Time to Teach Primary Sources: Cesar Chavez Lesson 35: Time to Teach Primary Sources: California State Constitution
Week 5: Feeding the World In what ways can advances in science be helpful or harmful?	Lesson 1: Geography of California Lesson 26: California's Complex Water System Lesson 27: California in the 20th Century
Unit 4: Fact or Fiction?	
Week 1: Our Government Why do we need government?	Lesson 17: California Becoming a State Lesson 18: Time to Teach Primary Sources: Bear Flag Lesson 34: The Constitution of the United States Lesson 35: Time to Teach Primary Sources: California State Constitution Lesson 36: Governing the Golden State
Week 2: Leadership Why do people run for public office?	Lesson 36: Governing the Golden State
Week 3: Breakthroughs How do inventions and technology change your life?	Lesson 19: Crossing a Continent Lesson 20: Time to Teach Primary Sources: Union Pacific Railroad Lesson 25: Time to Teach Primary Sources: Los Angeles Aqueduct Lesson 26: California's Complex Water System Lesson 27: California in the 20th Century

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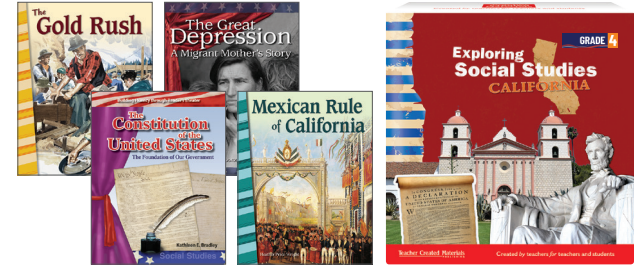
Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 4: Fact or Fiction? (cont.)	
Week 5: Achievements How do writers look at success in different ways?	Lesson 30: Californians Who Made a Difference
Unit 5: Figure It Out	
Week 1: Making It Happen In what ways do people show they care about each other?	Lesson 15: Bidy Mason: Becoming a Leader Lesson 16: Time to Teach Primary Sources: Bidy Mason Lesson 30: Californians Who Made a Difference Lesson 32: Time to Teach Primary Sources: Cesar Chavez
Week 2: On the Move What are some reasons people moved west?	Lesson 9: Mexican Rule of California Lesson 10: Time to Teach Primary Sources: Diseño Map Lesson 11: Trails to California Lesson 12: Time to Teach Primary Sources: Emigrants' Guide to California Lesson 13: Time to Teach Primary Sources: Sutter's Mill Lesson 14: The Gold Rush Lesson 18: Time to Teach Primary Sources: Bear Flag Lesson 19: Crossing a Continent Lesson 20: Time to Teach Primary Sources: Union Pacific Railroad Lesson 21: Crossing Oceans: Immigrating to California Lesson 22: Time to Teach Primary Sources: Chinese Gold Miners Lesson 23: Time to Teach Primary Sources: Angel Island
Week 3: Inventions How can inventions solve problems?	Lesson 19: Crossing a Continent Lesson 20: Time to Teach Primary Sources: Union Pacific Railroad Lesson 25: Time to Teach Primary Sources: Los Angeles Aqueduct Lesson 26: California's Complex Water System Lesson 27: California in the 20th Century
Week 4: Zoom In What can you discover when you look closely at someone?	Lesson 8: Junípero Serra: A Spanish Missionary Lesson 15: Bidy Mason: Becoming a Leader Lesson 30: Californians Who Made a Difference Lesson 32: Time to Teach Primary Sources: Cesar Chavez

GRADE 4



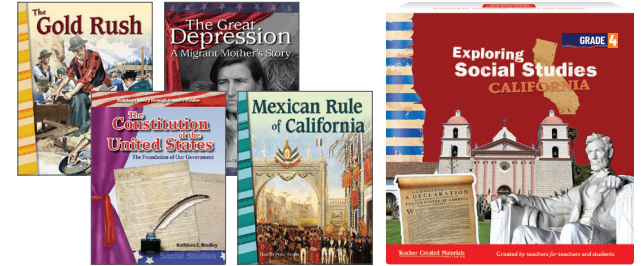
Wonders® 2017 Unit Correlation	<i>Exploring Social Studies: California Edition Readers & Primary Sources</i>
Unit 5: Figure It Out (cont.)	
<p>Week 5: Digging Up the Past How can learning about the past help you understand the present?</p>	<p>Lesson 2: California's Indian Nations Lesson 3: Time to Teach Primary Sources: Grass and Mud House Lesson 4: Time to Teach Primary Sources: Old Maps of California Lesson 5: Exploration of California Lesson 6: Time to Teach Primary Sources: Mission San Carlos Borroméo de Carmelo Lesson 7: California's Spanish Missions Lesson 8: Junípero Serra: A Spanish Missionary Lesson 9: Mexican Rule of California Lesson 10: Time to Teach Primary Sources: Diseño Map Lesson 11: Trails to California Lesson 12: Time to Teach Primary Sources: Emigrants' Guide to California Lesson 13: Time to Teach Primary Sources: Sutter's Mill Lesson 14: The Gold Rush Lesson 15: Bidy Mason: Becoming a Leader Lesson 16: Time to Teach Primary Sources: Bidy Mason Lesson 17: California: Becoming a State Lesson 18: Time to Teach Primary Sources: Bear Flag Lesson 19: Crossing a Continent Lesson 20: Time to Teach Primary Sources: Union Pacific Railroad Lesson 21: Crossing Oceans: Immigrating to California Lesson 22: Time to Teach Primary Sources: Chinese Gold Miners Lesson 23: Time to Teach Primary Sources: Angel Island Lesson 24: California: Towns to Cities Lesson 25: Time to Teach Primary Sources: Los Angeles Aqueduct Lesson 26: California's Complex Water System Lesson 27: California in the 20th Century Lesson 28: Time to Teach Primary Sources: Kaiser Shipyards Lesson 29: Time to Teach Primary Sources: Japanese American Internment Lesson 30: Californians Who Made a Difference</p>

GRADE 4



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 5: Figure It Out (cont.)	
<p>Week 5: Digging Up the Past How can learning about the past help you understand the present? (cont.)</p>	<p>Lesson 31: The Great Depression: A Migrant Mother's Story Lesson 32: Time to Teach Primary Sources: Cesar Chavez Lesson 33: Education in California Lesson 34: The Constitution of the United States Lesson 35: Time to Teach Primary Sources: California State Constitution Lesson 36: Governing the Golden State</p>
Unit 6: Past, Present, and Future	
<p>Week 1: Old and New How do traditions connect people?</p>	<p>Lesson 2: California's Indian Nations Lesson 3: Time to Teach Primary Sources: Grass and Mud House Lesson 9: Mexican Rule of California Lesson 10: Time to Teach Primary Sources: Diseño Map Lesson 19: Crossing a Continent Lesson 21: Crossing Oceans: Immigrating to California Lesson 22: Time to Teach Primary Sources: Chinese Gold Miners Lesson 23: Time to Teach Primary Sources: Angel Island Lesson 24: California: Towns to Cities</p>
<p>Week 2: Notes from the Past Why is it important to keep notes from the past?</p>	<p>Lesson 4: Time to Teach Primary Sources: Old Maps of California Lesson 5: Exploration of California Lesson 7: California's Spanish Missions Lesson 8: Junípero Serra: A Spanish Missionary Lesson 9: Mexican Rule of California Lesson 10: Time to Teach Primary Sources: Diseño Map Lesson 11: Trails to California Lesson 12: Time to Teach Primary Sources: Emigrants' Guide to California Lesson 13: Time to Teach Primary Sources: Sutter's Mill Lesson 14: The Gold Rush Lesson 17: California: Becoming a State Lesson 18: Time to Teach Primary Sources: Bear Flag Lesson 19: Crossing a Continent</p>

GRADE 4



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 6: Past, Present, and Future (cont.)	
Week 2: Notes from the Past Why is it important to keep notes from the past? <i>(cont.)</i>	Lesson 20: Time to Teach Primary Sources: Union Pacific Railroad Lesson 21: Crossing Oceans: Immigrating to California Lesson 24: California: Towns to Cities Lesson 27: California in the 20th Century Lesson 29: Time to Teach Primary Sources: Japanese American Internment Lesson 30: Californians Who Made a Difference Lesson 31: The Great Depression: A Migrant Mother's Story Lesson 33: Education in California
Week 3: Resources How have our energy resources changed over the years?	Lesson 1: Geography of California Lesson 25: Time to Teach Primary Sources: Los Angeles Aqueduct Lesson 26: California's Complex Water System
Week 4: Money Matters What has been the role of money over time?	Lesson 13: Time to Teach Primary Sources: Sutter's Mill Lesson 14: The Gold Rush Lesson 19: Crossing a Continent Lesson 20: Time to Teach Primary Sources: Union Pacific Railroad Lesson 27: California in the 20th Century Lesson 28: Time to Teach Primary Sources: Kaiser Shipyards Lesson 31: The Great Depression: A Migrant Mother's Story
Week 5: Finding My Place What shapes a person's identity?	Lesson 1: Geography of California Lesson 2: California's Indian Nations Lesson 8: Junípero Serra: A Spanish Missionary Lesson 15: Bidy Mason: Becoming a Leader Lesson 16: Time to Teach Primary Sources: Bidy Mason Lesson 29: Time to Teach Primary Sources: Japanese American Internment Lesson 30: Californians Who Made a Difference Lesson 32: Time to Teach Primary Sources: Cesar Chavez

GRADE 5



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Eureka! I've Got It	
Week 2: Trial and Error What can lead us to rethink an idea?	Lesson 25: Time to Teach Primary Sources: Thomas Jefferson Lesson 26: Forming a New Government Lesson 27: We the People: Founding Documents
Week 4: Inventions How does technology lead to creative ideas?	Lesson 35: 19th Century Innovations: Paving the Way
Week 5: New Technology What are the positive and negative effects of new technology?	Lesson 30: The Great Leap Westward Lesson 33: Settling and Unsettling the West Lesson 34: American Indians in the 1800s: Right and Resistance Lesson 35: 19th Century Innovations: Paving the Way
Unit 2: Taking the Next Steps	
Week 1: Reaching a Compromise What do good problem solvers do?	Lesson 25: Time to Teach Primary Sources: Thomas Jefferson Lesson 26: Forming a New Government Lesson 27: We the People: Founding Documents
Week 5: Making it Happen What motivates you to accomplish a goal?	Lesson 17: Reasons for a Revolution Lesson 25: Time to Teach Primary Sources: Thomas Jefferson Lesson 30: The Great Leap Westward Lesson 31: Lewis and Clark Lesson 32: Time to Teach Primary Sources: Sequoyah
Week 6: Reader's Theater	Lesson 31: Lewis and Clark
Unit 3: Getting from Here to There	
Week 1: Cultural Exchange What can learning about different cultures teach us?	Lesson 1: American Indians of the East: Woodland People Lesson 2: Time to Teach Primary Sources: Pocahontas Lesson 3: American Indians of the Plains: Surviving the Great Expanse Lesson 4: American Indians of the West: Battling the Elements

GRADE 5



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 3: Getting from Here to There (cont.)	
<p>Week 2: Being Resourceful How can learning about nature be useful?</p>	<p>Lesson 1: American Indians of the East: Woodland People Lesson 3: American Indians of the Plains: Surviving the Great Expanse Lesson 4: American Indians of the West: Battling the Elements Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607–1609 Lesson 11: The New England Colonies: A Place for Puritans Lesson 13: The Middle Colonies: Breadbasket of the New World Lesson 15: The Southern Colonies: First and Last of 13 Lesson 31: Lewis and Clark Lesson 32: Time to Teach Primary Sources: Sequoyah Lesson 36: Time to Teach Primary Sources: Kit Carson</p>
<p>Week 4: Teamwork What benefits come from people working as a group?</p>	<p>Lesson 1: American Indians of the East: Woodland People Lesson 3: American Indians of the Plains: Surviving the Great Expanse Lesson 4: American Indians of the West: Battling the Elements Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607–1609 Lesson 11: The New England Colonies: A Place for Puritans Lesson 12: Time to Teach Primary Sources: John Winthrop Lesson 13: The Middle Colonies: Breadbasket of the New World Lesson 14: Time to Teach Primary Sources: William Penn Lesson 15: The Southern Colonies: First and Last of 13 Lesson 16: Time to Teach Primary Sources: Jonathan Edwards</p>

GRADE 5



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 3: Getting from Here to There (cont.)	
<p>Week 5: Into the Past How do we explain what happened in the past?</p>	<p>Lesson 1: American Indians of the East: Woodland People Lesson 2: Time to Teach Primary Sources: Pocahontas Lesson 3: American Indians of the Plains: Surviving the Great Expanse Lesson 4: American Indians of the West: Battling the Elements Lesson 5: Early Explorers Lesson 6: Time to Teach Primary Sources: Sir Francis Drake Lesson 7: Racing to Colonize the New World Lesson 8: Time to Teach Primary Sources: Henry Hudson Lesson 9: Time to Teach Primary Sources: George Washington Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607–1609 Lesson 11: The New England Colonies: A Place for Puritans Lesson 12: Time to Teach Primary Sources: John Winthrop Lesson 13: The Middle Colonies: Breadbasket of the New World Lesson 14: Time to Teach Primary Sources: William Penn Lesson 15: The Southern Colonies: First and Last of 13 Lesson 16: Time to Teach Primary Sources: Jonathan Edwards Lesson 17: Reasons for a Revolution Lesson 18: Early Congresses Lesson 19: Time to Teach Primary Sources: Patrick Henry Lesson 20: Time to Teach Primary Sources: Benjamin Franklin Lesson 21: The American Revolution: Fighting for Freedom Lesson 22: Time to Teach Primary Sources: Molly Pitcher Lesson 23: Time to Teach Primary Sources: Mercy Otis Warren Lesson 24: Phillis Wheatley Lesson 25: Time to Teach Primary Sources: Thomas Jefferson Lesson 26: Forming a New Government Lesson 27: We the People: Founding Documents Lesson 28: Time to Teach Primary Sources: Abigail Adams Lesson 29: Time to Teach Primary Sources: Katharine Lee Bates</p>

GRADE 5



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 3: Getting from Here to There (cont.)	
Week 5: Into the Past How do we explain what happened in the past? <i>(cont.)</i>	Lesson 30: The Great Leap Westward Lesson 31: Lewis and Clark Lesson 32: Time to Teach Primary Sources: Sequoyah Lesson 33: Settling and Unsettling the West Lesson 34: American Indians in the 1800s: Right and Resistance Lesson 35: 19th Century Innovations: Paving the Way Lesson 36: Time to Teach Primary Sources: Kit Carson
Week 6: Reader's Theater	Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607–1609 Lesson 31: Lewis and Clark
Unit 4: It's Up to You	
Week 1: Sharing Stories What kinds of stories do we tell? Why do we tell them?	Lesson 2: Time to Teach Primary Sources: Pocahontas Lesson 6: Time to Teach Primary Sources: Sir Francis Drake Lesson 8: Time to Teach Primary Sources: Henry Hudson Lesson 9: Time to Teach Primary Sources: George Washington Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607–1609 Lesson 12: Time to Teach Primary Sources: John Winthrop Lesson 14: Time to Teach Primary Sources: William Penn Lesson 16: Time to Teach Primary Sources: Jonathan Edwards Lesson 19: Time to Teach Primary Sources: Patrick Henry Lesson 20: Time to Teach Primary Sources: Benjamin Franklin Lesson 22: Time to Teach Primary Sources: Molly Pitcher Lesson 23: Time to Teach Primary Sources: Mercy Otis Warren Lesson 24: Phillis Wheatley Lesson 28: Time to Teach Primary Sources: Abigail Adams Lesson 29: Time to Teach Primary Sources: Katharine Lee Bates Lesson 31: Lewis and Clark Lesson 32: Time to Teach Primary Sources: Sequoyah Lesson 36: Time to Teach Primary Sources: Kit Carson

GRADE 5



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 4: It's Up to You (cont.)	
Week 2: Discoveries What can you discover when you give things a second look?	Lesson 33: Settling and Unsettling the West
Week 3: Take Action What can people do to bring about a positive change?	Lesson 17: Reasons for a Revolution Lesson 18: Early Congresses Lesson 19: Time to Teach Primary Sources: Patrick Henry Lesson 20: Time to Teach Primary Sources: Benjamin Franklin Lesson 21: The American Revolution: Fighting for Freedom Lesson 22: Time to Teach Primary Sources: Molly Pitcher Lesson 23: Time to Teach Primary Sources: Mercy Otis Warren Lesson 24: Phillis Wheatley Lesson 25: Time to Teach Primary Sources: Thomas Jefferson Lesson 26: Forming a New Government Lesson 27: We the People: Founding Documents Lesson 28: Time to Teach Primary Sources: Abigail Adams Lesson 29: Time to Teach Primary Sources: Katharine Lee Bates
Week 4: Consider Our Resources Why are natural resources valuable?	Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607–1609 Lesson 11: The New England Colonies: A Place for Puritans Lesson 12: Time to Teach Primary Sources: John Winthrop Lesson 13: The Middle Colonies: Breadbasket of the New World Lesson 14: Time to Teach Primary Sources: William Penn Lesson 15: The Southern Colonies: First and Last of 13 Lesson 16: Time to Teach Primary Sources: Jonathan Edwards
Week 6: Reader's Theater	Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607–1609 Lesson 31: Lewis and Clark

GRADE 5



Wonders® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 5: New Perspectives	
Week 1: New Perspectives What experiences can change the way you see yourself and the world around you?	Lesson 5: Early Explorers Lesson 6: Time to Teach Primary Sources: Sir Francis Drake Lesson 7: Racing to Colonize the New World Lesson 8: Time to Teach Primary Sources: Henry Hudson Lesson 9: Time to Teach Primary Sources: George Washington
Week 2: Better Together How do shared experiences help people adapt to change?	Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607–1609 Lesson 11: The New England Colonies: A Place for Puritans Lesson 12: Time to Teach Primary Sources: John Winthrop Lesson 13: The Middle Colonies: Breadbasket of the New World Lesson 14: Time to Teach Primary Sources: William Penn Lesson 15: The Southern Colonies: First and Last of 13 Lesson 16: Time to Teach Primary Sources: Jonathan Edwards
Week 4: Now We Know How can scientific knowledge change over time?	Lesson 35: 19th Century Innovations: Paving the Way
Week 6: Reader's Theater	Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607–1609
Unit 6: Linked In	
Week 1: Joining Forces How do different groups contribute to a cause?	Lesson 25: Time to Teach Primary Sources: Thomas Jefferson Lesson 26: Forming a New Government Lesson 27: We the People: Founding Documents Lesson 28: Time to Teach Primary Sources: Abigail Adams Lesson 29: Time to Teach Primary Sources: Katharine Lee Bates
Week 4: Making a Difference What impact do our actions have on our world?	Lesson 5: Early Explorers Lesson 7: Racing to Colonize the New World Lesson 17: Reasons for a Revolution Lesson 21: The American Revolution: Fighting for Freedom Lesson 33: Settling and Unsettling the West Lesson 34: American Indians in the 1800s: Right and Resistance