



#1 STOP AND DO

Record the key pages in the Teacher's Guide. If you have your physical kit, flag each page for future reference.



#2 STOP AND DO

Choose a Math in the Real World activity. Read over it, and write your thoughts about the activity.



#3 STOP AND DO

Record the key pages in the Assessment Guide. If you have your physical kit, flag each page for future reference.



#4 STOP AND DO

Write the titles of the performance tasks. Then, read through the tasks and make note of when you would use them throughout the intervention.



#5 STOP AND DO

Explore your games and write three skills that are targeted by the three physical games in your kit.



#6 STOP AND DO

Which pacing plan best meets the needs of you and your students? What modifications or adjustments might you need to make?

Option	Instructional Time	Frequency	Material	Notes
Option 1	6 weeks (2 hours/day)	Daily	30 lessons	All lessons covered
Option 2	4 weeks (2 hours/day)	Daily	20 lessons	20 key lessons covered
Option 3	24 weeks (60 min./day)	Twice a week	24 lessons	24 key lessons covered



#7 STOP AND DO

Complete the chart by recording the corresponding page in the Student Guided Practice Book. Then, look at several lessons to see the consistent structure of each lesson.

Section in Lesson Plan (Teacher's Guide)	Page in Student Guided Practice Book
Whole-Group Lesson: We Do	
Whole-Group Lesson: You Do	
Progress Monitoring	
Differentiated Instruction	
Refocus	

**Virtual Workshop for
Focused Mathematics Intervention
Learning Reflection Guide**

Math in the Real World	
Lesson Reflection	



#8 STOP AND DO

Take a moment and download the digital content for *Focused Mathematics Intervention* onto your computer.



#9 STOP AND DO

What is the one digital tool you will use with your students right away? And why?
