# **Student Learning Survey**

Read each of the statements below. If you feel the statement frequently applies to you as a learner, put a check mark next to the statement. After reviewing each group of statements, consider the number of checked statements.

## TYPE 1

- 1) I like to have a timeline for doing work.
- \_\_\_\_\_2) I am most comfortable doing things by myself.
- \_\_\_\_\_3) I like to keep myself organized.
- \_\_\_\_\_4) I feel best when I accomplish a task completely.
- \_\_\_\_\_5) I like to make lists of what needs to be done.
- \_\_\_\_\_6) I believe it is important to follow rules and directions.
- \_\_\_\_\_7) I feel frustrated when I don't know the right answer.
  - 8) I like to do things that are step-by-step.
- \_\_\_\_\_9) I work best when I know what is expected.

If you agree with a majority of these statements, you may be considered a paper clip type of learner.

As a paper clip you feel comfortable with:

- > schedules and deadlines
- > knowing what is going to happen and when it will happen
- **>** organization
- > step-by-step directions

As a paper clip you will need support in:

- > dealing with changes to the schedule
- > not knowing what is coming next
- **>** disorganization
- > random tasks

## continued

# Student Learning Survey (continued)

### TYPE 2

- \_\_\_\_\_1) I know how I feel and recognize how others feel.
- \_\_\_\_\_2) I work best with others on projects and tasks.
- \_\_\_\_\_3) I like to make others feel good about themselves.
- \_\_\_\_\_4) I enjoy making things and doing things for others.
- \_\_\_\_\_5) It's important for me to make connections to topics I am learning.
- \_\_\_\_\_6) I work best when my group partners agree.
- \_\_\_\_\_7) I like problems that are real and can have real consequences.
- \_\_\_\_\_8) I believe I am an ethical person.
- \_\_\_\_\_9) I like to help others complete tasks.

If you agree with a majority of these statements, you may be considered a teddy bear type of learner.

As a teddy bear you feel comfortable with:

- > understanding others' feelings
- > working in groups
- > dealing with authentic problems
- > helping others be their best

As a teddy bear you may need support in:

- > doing things on you own
- > dealing with adversity
- > working through novelty (unreal) activity
- > debating points of view

#### continued

# Student Learning Survey (continued)

#### TYPE 3

- 1) I like to see the big picture when I'm learning something new.
- \_\_\_\_\_2) I enjoy investigating problems and then trying to solve those problems.
- \_\_\_\_\_3) I work best on my own.
- \_\_\_\_\_4) I feel it is healthy to debate points of view with others.
- \_\_\_\_\_5) I like to ask questions for clarity.
- \_\_\_\_\_6) I enjoy when decisions can be made.
- \_\_\_\_\_7) I believe it is okay to disagree with others' decisions and opinions.
- \_\_\_\_\_8) I am good at analyzing what others think.
- \_\_\_\_\_9) I like to do things in an ordered way.

If you agree with a majority of these statements, you may be considered a magnifying glass type of learner.

As a magnifying glass you feel comfortable with:

- > seeing the entire picture before making a decision
- > complex problems that need solving
- > coming up with your own opinion about situations
- > taking time to think about solutions

As a magnifying glass you may need support in:

- > understanding the emotional reactions of others
- > listening to others' ideas
- > making a decision with other people
- > working through problems that don't have an easy answer

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# Student Learning Survey (continued)

## TYPE 4

- \_\_\_\_\_1) I enjoy coming up with new ideas.
- \_\_\_\_\_2) I like to move around when I'm thinking.
- \_\_\_\_\_3) I like to do things in different ways.
- \_\_\_\_\_4) I work best with others who think like I do.
- \_\_\_\_\_5) I like to express myself in many different ways.
- \_\_\_\_\_6) I like to talk with others about my ideas.
- \_\_\_\_\_7) I enjoy situations where there may be many answers to consider.
- \_\_\_\_\_8) I can make up stories or situations easily.
- \_\_\_\_\_9) I often come up with answers quickly.

If you agree with a majority of these statements, you may be considered a Slinky type of learner.

As a Slinky you feel comfortable with:

- > new ideas or out-of-the-box suggestions
- > coming up with your own way to do things
- > expressing yourself in a variety of ways
- > imagining what is possible

As a Slinky you may need support in:

- > waiting your turn
- > listening to others
- > taking time to think before answering
- > meeting deadlines