

Gifted-Education Programming

How to Know If Change Is Necessary in Your School

1. Analyze the current situation.

Does your state have mandates or guidelines that govern gifted-education services?

What is considered best practice in the field of gifted education? You may consult the NAGC National Standards in Gifted and Talented Education at www.nagc.org or contact the gifted-education organization in your state.

What gifted-education services are currently taking place in the school or district?

What is working well?

What needs analysis and intervention to work better?

2. Create a vision as a starting point.

What are the short- and long-term goals for the gifted-education program? (Goals should be both ideal and reasonable. Know that the ideal model of services develops over time.)

What are considered acceptable phases to accomplish this goal?

What existing structures or initiatives are in place in the school or district, and how might implementing the SCGM support those structures and initiatives?

3. Define an action plan.

What is the general plan for the gifted-education program?

What is the projected timeline for delivering and implementing the model in your school or district?

Who will be responsible for which parts of the model's implementation?

What are the specific steps necessary for implementation in the short and long term?