

WIGZ WILL BE WIGZ

Characters

Pepperoni
Pineapple
Penelope

Peter
Mrs. Wigz
Mr. Wigz

Setting

This reader's theater takes place in the home of the Wigz family and at the Hog Wild Carnival.



Act 1

Pepperoni: Under the big blue sky, near a tall oak tree, sits the green house of the Wigz family. My name is Pepperoni. I live with the Wigz family along with my sister Pineapple.

Pineapple: Hi, I'm Pineapple. Let me tell you a little about the Wigz family. First, there's Mr. Wigz. He doesn't say a whole lot, but he is very likable. Then, there is Mrs. Wigz. She is a very kind and helpful lady.

Pepperoni: But, my favorite Wigz family members are Penelope and Peter. They are the Wigz kids.

Pineapple: Pepperoni and I are the Wigz's pet pigs. We have a lot of fun with the Wigz family.

Pepperoni: Just last weekend, they took us to the Hog Wild Carnival. It was a trip we had not expected to take.

Pineapple: In fact, that day started just like most other Saturdays. The Wigz family was watching TV. And the children were bored . . . again!

Penelope: "Boy, am I bored! I've played card games. I've done my homework. I even took Pineapple and Pepperoni for a walk. What else is there to do?"

Counting Money Lesson Plan

Objectives

- **Fluency:** Students will practice the oral reading of a script, paying attention to changes in tone, voice, timing, and expression.
- **Content Area:** Students will become more familiar with the concept of counting money.

Summary

This script is based on a story about counting money. The Wigz family wants to go to the carnival, but they don't have enough money to pay for food, rides, and souvenirs. They search the house and count the money they find until they have enough to enjoy a day at the fair.



Materials

- *Wigz Will Be Wigz* script booklets
- *Counting Money Character Masks*

Introduce the Literature

Read the book, *Pigs Will Be Pigs* by Amy Axelrod, to your students. This story is about a family of pigs that are hungry, but they have no food in the house. They need to find money to buy food. The family searches the house high and low to find enough money to go out to a restaurant. The focus of the book is using math skills and counting money.



ELL Support

The concept of counting money may be difficult for your English language learners to understand, especially if they come from places where a different money system is used. Be sure to review denominations of American money and assist children with counting pennies, nickels, dimes, quarters, and dollars. You may want to have these students bring in some of the money from (or tell about) their home countries. Divide the class into groups and have the class rewrite the script using the different foreign denominations instead of American dollars.

Involving All Students

While this script has only six roles, there are various ways to involve all of your students. Allow different groups of six students to practice the script. This gives all students the opportunity to get involved and practice fluency skills. Pick a specific day to have each of the groups share its performance with the class. Then, have the students evaluate each other's performances and select one actor for each role to perform the reader's theater for another class, parents, or teachers.