

REMEMBER WHO YOU ARE



Characters

Allison

Mom

Zoë

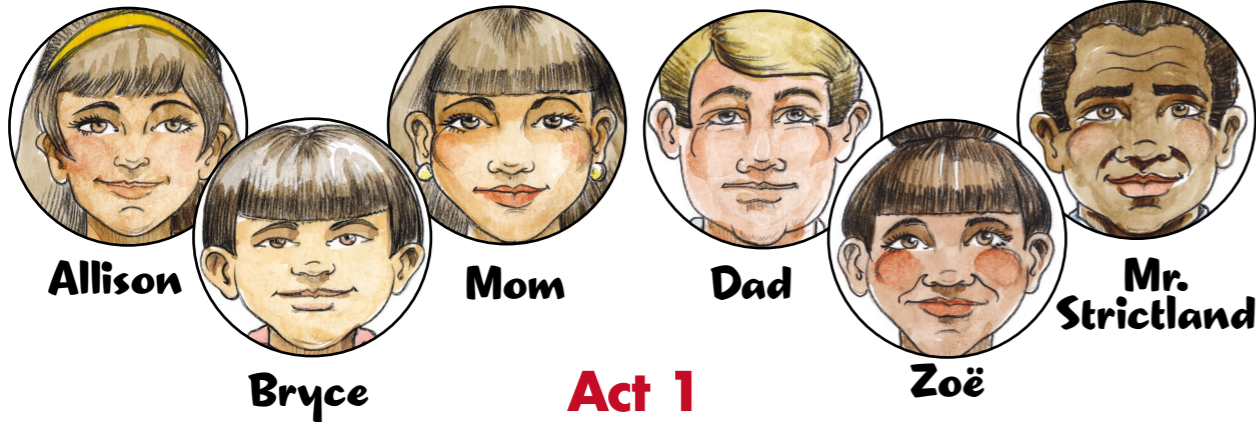
Mr. Strickland

Bryce

Dad

Setting

This reader's theater takes place at Mom's house, Allison's school, and Dad's house.



Act 1

Allison: Please don't tell me my alarm clock is going off already! I'm exhausted. Traveling between Mom's house and Dad's house is really tiring me out.

Mom: Allison, your alarm is going to wake up the entire neighborhood. You need to get out of bed. It's time for breakfast.

Allison: I'm trying, Mom! I just can't seem to get dressed.

Mom: You look so tired. You've yawned at least four times since you sat down at the kitchen table.

Allison: I'm having a hard time getting used to traveling between your house and Dad's house.

Mom: I know things haven't been easy since the divorce, but hang in there. We'll get through this together, as a team.

Allison: I know, Mom. I do think we make a good team.

Mom: Now, eat your pancakes. The bus will be here in less than 10 minutes!

Allison: Ten minutes? I haven't even brushed my teeth!



Express Yourself Lesson Plan

Objectives

- **Fluency:** Students will deliver oral presentations and read passages fluently, focusing on the use of choral reading during the reader's theater performance.
- **Content Area:** Students will write autobiographies about events and memories in their lives.

Summary

In the script, *Remember Who You Are*, a young girl named Allison is struggling to discover who she is and the meaning of her life. Allison, along with her friends, Zoë and Bryce, have been challenged by their teacher to create a five-page autobiography. Allison learns to have faith in herself through the process of writing her autobiography. Allison's memoirs show that she has confidence and character, which she discovers with the help of her family and friends.



Materials

- *Remember Who You Are* script booklets
- *Express Yourself Character Masks* copied on cardstock

Introduce the Literature

Ask the students to share some of their most exciting adventures or experiences. Show them the book, *Boy* by Roald Dahl. Ask if they are familiar with other stories written by Roald Dahl and explain that this book is Dahl's version of an autobiography. He shares stories and details that happened in his life. Read the story with the students. Ask students if any of the stories they shared were similar to the stories Dahl included in his book. Ask students to write a short paragraph that explains how their lives are both similar to and different from Roald Dahl's life.



ELL Support

Ask ELL students to draw an illustration, rather than to write a paragraph that shows ways that they are both similar to and different from Roald Dahl.

Involving All Students

Choral reading is the fluency objective for this lesson and there are several ways to teach this lesson. Assign a particular character to various groups and allow each group to practice reading that character together before performing as a class, or select only particular lines to be read as a choral reading.