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## Measuring 100

Our class measures sets of 100 in January. We hook together 100 paper clips. The chain is very long.


Next, we line up 100 toothpicks.
That line is even longer.


The students want to line up counters. First they have to count out 100 counters. Then they put the counters in groups of 10. Last they line up the counters.

Look at the counters they have lined up so far.
a. How many counters are lined up?
b. How many more counters are needed to get to 100 ?


