

Sample Pages from



Thanks for checking us out. Please call us at 800-858-7339 with questions or feedback, or to order this product. You can also order this product online at www.tcmpub.com.

For correlations to State Standards, please visit
www.tcmpub.com/administrators/correlations

Building Connections 3rd Grade

This sample includes the following:

Teacher's Guide (2 pages)

SMARTS! Everybody's Got Them book

SMARTS! Everybody's Got Them Chart (1 page)

Example Student Pages (4 pages)

Take-Home Activities Letter (1 page)

Extension Opportunities Chart (1 page)

Example Extension Student page (1 page)

To Create a World ⁱⁿ which
Children Love to Learn!

800-858-7339 • www.tcmpub.com



BUILDING CONNECTIONS

A Book Collection

curated by **free spirit**

PUBLISHING®

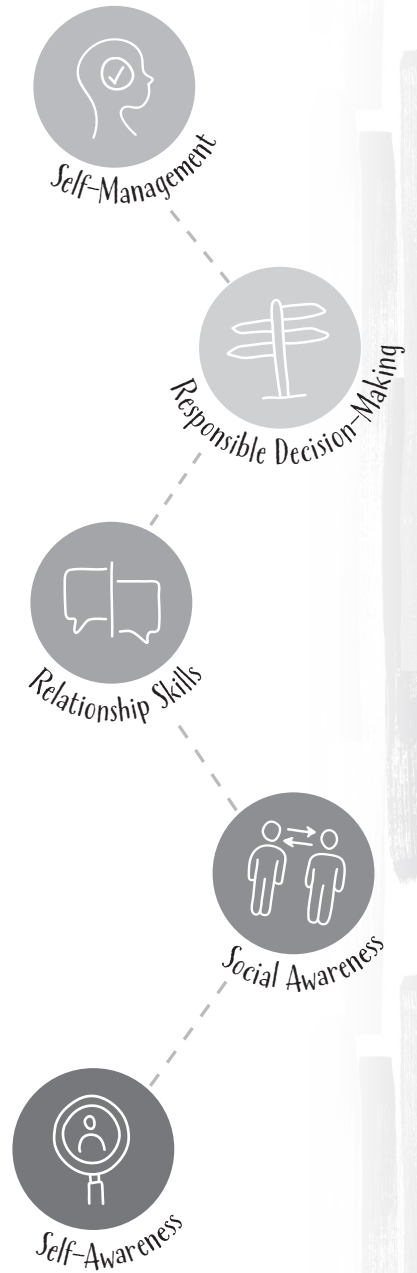


3rd Grade

Teacher's Guide

Table of Contents

Best Practices for Read-Alouds	4
Before Reading.....	4
During Reading.....	5
After Reading.....	5
Social-Emotional Learning and Read-Alouds.....	5
Best Practices for Cooperative Learning	6
Grouping Students.....	6
Partnering Strategies.....	7
How to Use This Resource	8
What’s Included?.....	8
Book Activity Charts.....	9
How to Use the Books	10
<i>All You Can Imagine</i>	10
<i>Dare!</i>	11
<i>Ease the Tease</i>	12
<i>Lulu and the Hunger Monster™</i>	13
<i>Me and You and the Universe</i>	14
<i>Penelope Perfect</i>	15
<i>SMARTs: Everybody’s Got Them</i>	16
<i>Tough!</i>	17
<i>Violet the Snowgirl</i>	18
<i>Weird!</i>	19
<i>Y Is for Yet</i>	20
<i>Zach Stands Up</i>	21
Extension Opportunities	22
Student Pages Overview.....	22
Take-Home Letters.....	22
Student Pages.....	23
Digital Resources	32
Accessing the Digital Resources.....	32
Contents of the Digital Resources.....	32



SMARTS!

Everybody's Got Them

Who's SMART? EVERYBODY!

There are eight different types of smarts in the world, and every one of them lives in you.
You may not even know just how smart you are!

When you **read**, you're using **word smarts!**

When you **make friends**, you're using **people smarts!**

When you **plant gardens**, you're using **nature smarts!**

No matter what you like to do, you're using smarts to do it.

This book will show you the many smarts you already have and how to grow each and every one.

Who's SMART? YOU ARE!

Includes tips
and information
for adults

free spirit
PUBLISHING®



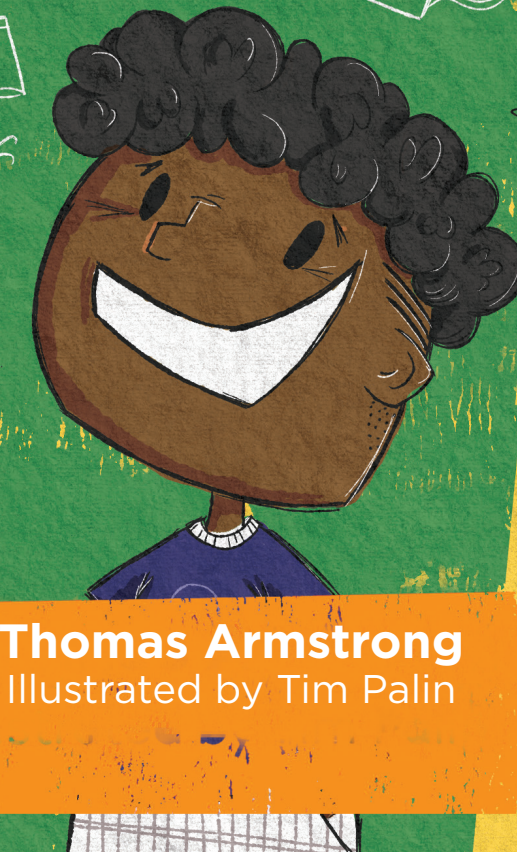
Helping kids
help themselves®
since 1983

freespirit.com



SMARTS!

Everybody's Got Them



free spirit
PUBLISHING®

Thomas Armstrong
Illustrated by Tim Palin

Everyone is smart in **lots** of ways.



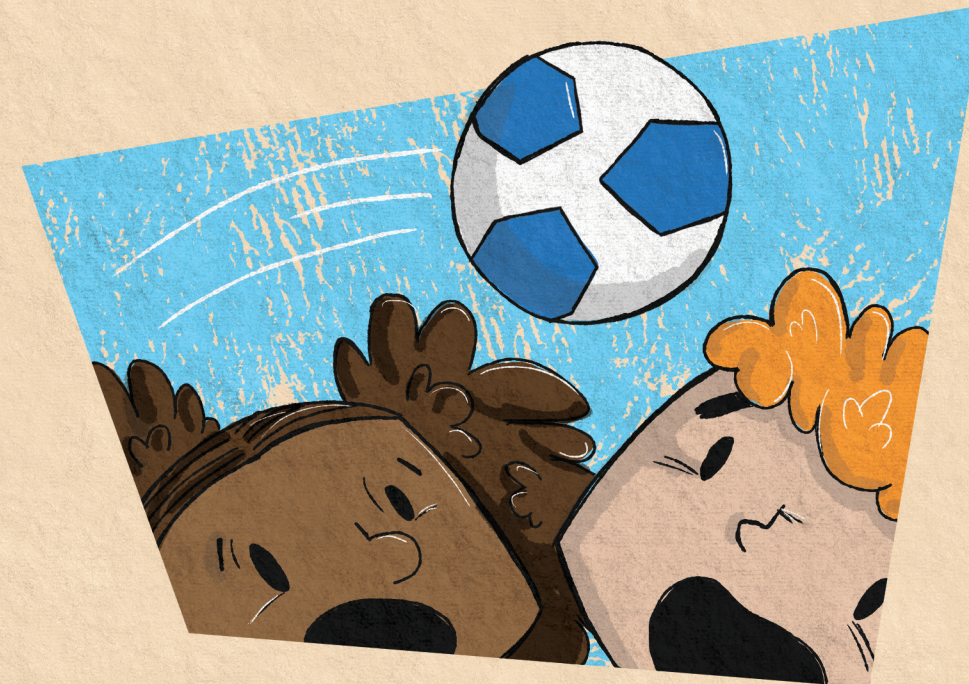
You might not always feel smart,

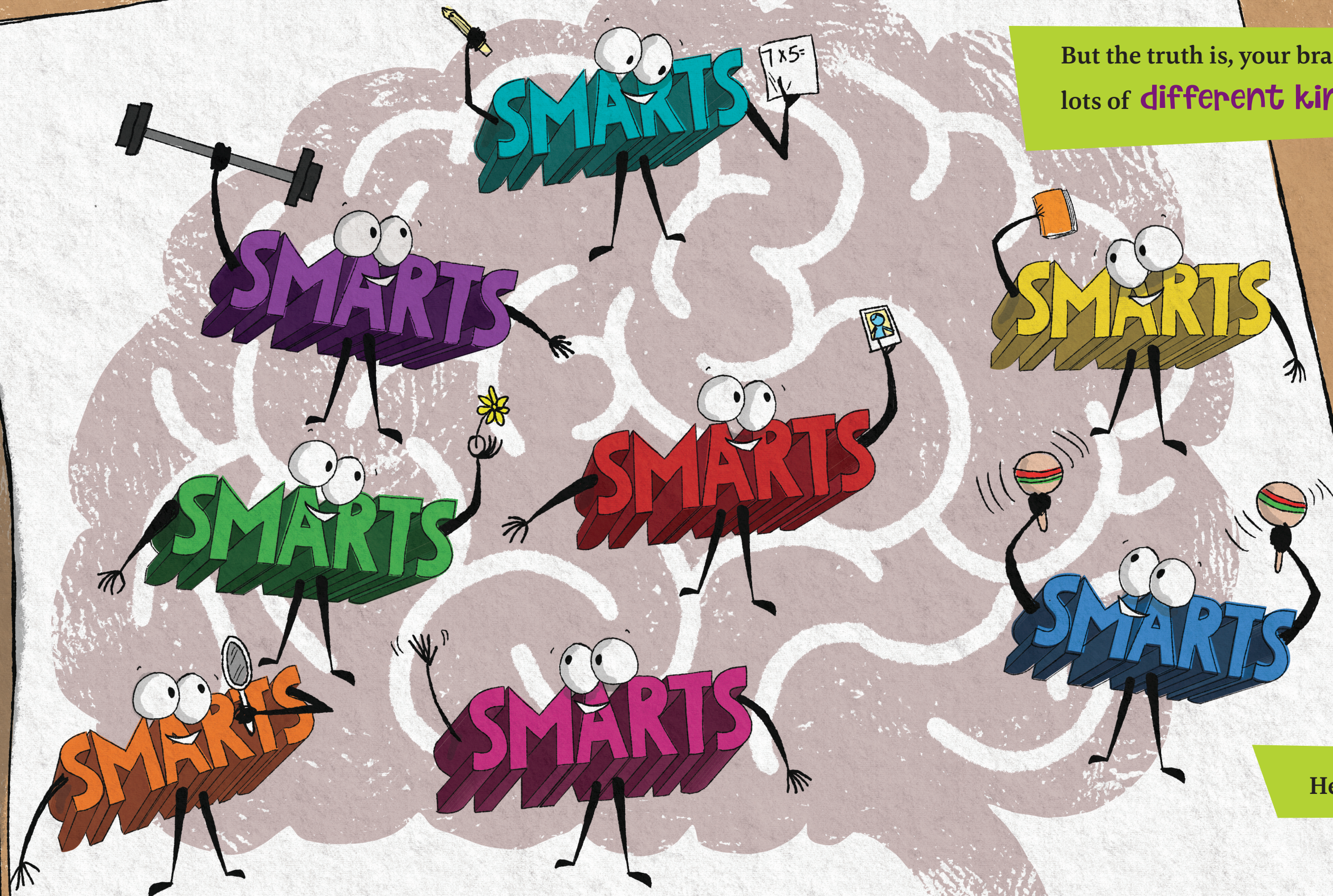


like when you
make a mistake.



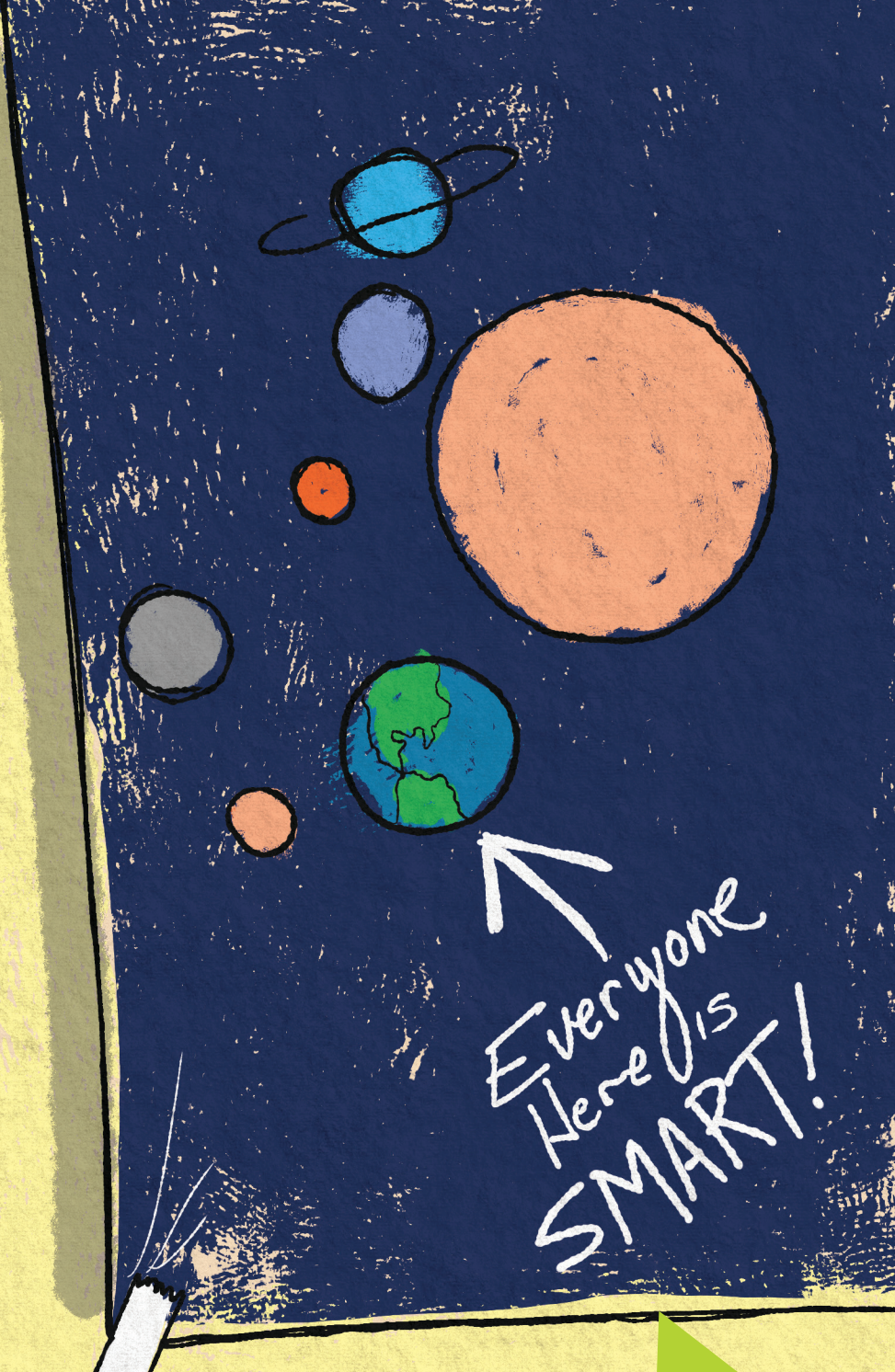
Or if people
make fun of you.





But the truth is, your brain is full of lots of **different kinds** of smarts!

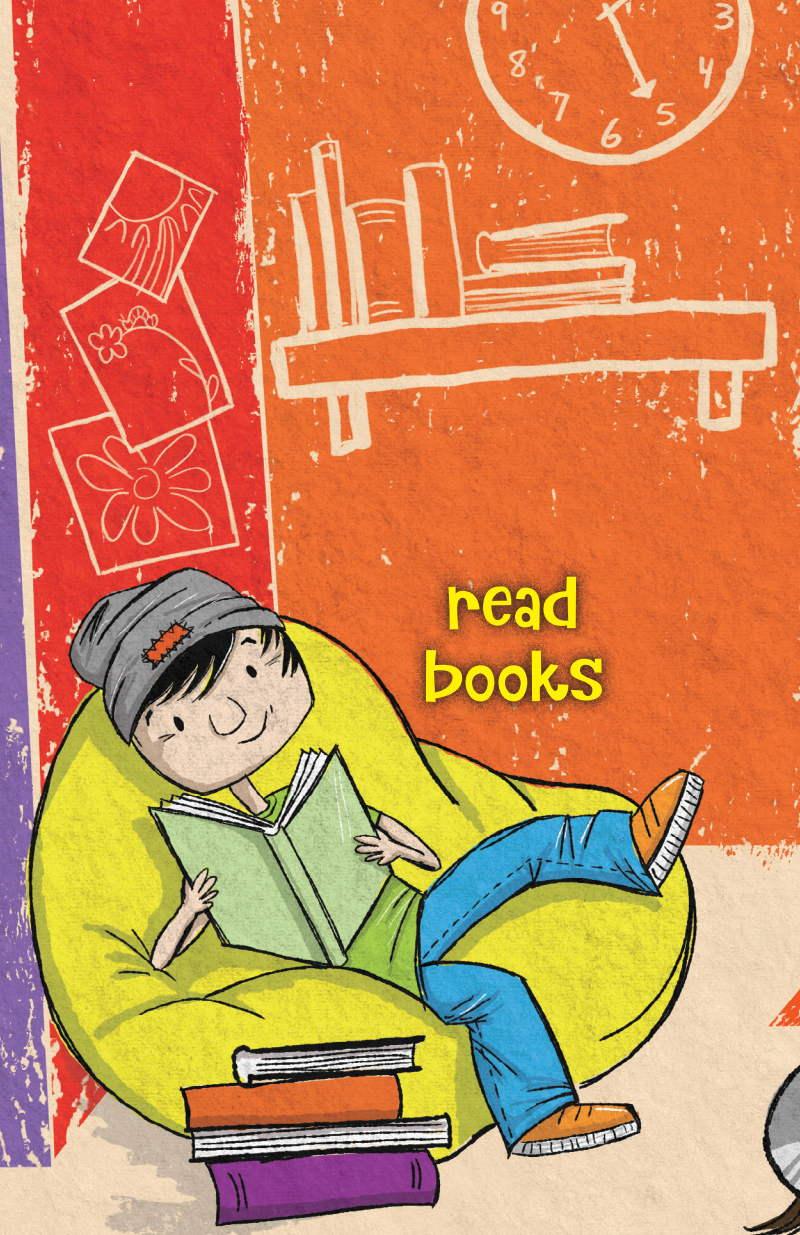
Here are ways that everyone is smart—including you.



Whenever you . . .



recite poems



read books



tell stories



do word puzzles and games



learn other languages



write letters

. . . you use your **WORD SMARTS.**

Whenever you . . .

learn a musical instrument like oboe or guitar



join a band

sing songs



listen to music

attend a concert

write a tune



. . . you use your **MUSIC SMARTS.**



Whenever you . . .

CODING CORNER



learn about science

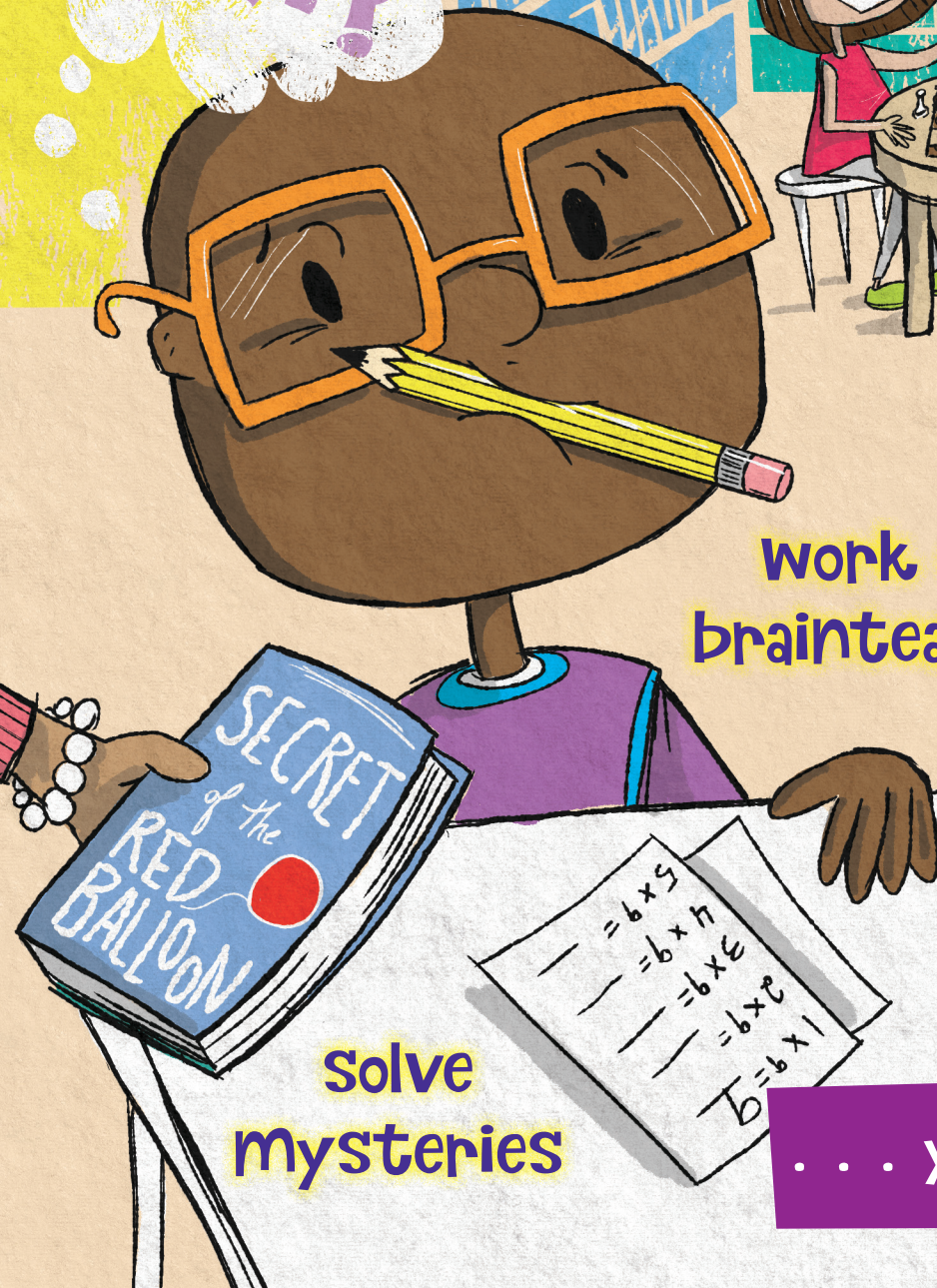


write code for computers



do math in your head

$$2 \times 9 = ?$$



solve mysteries

play strategy games like checkers or chess



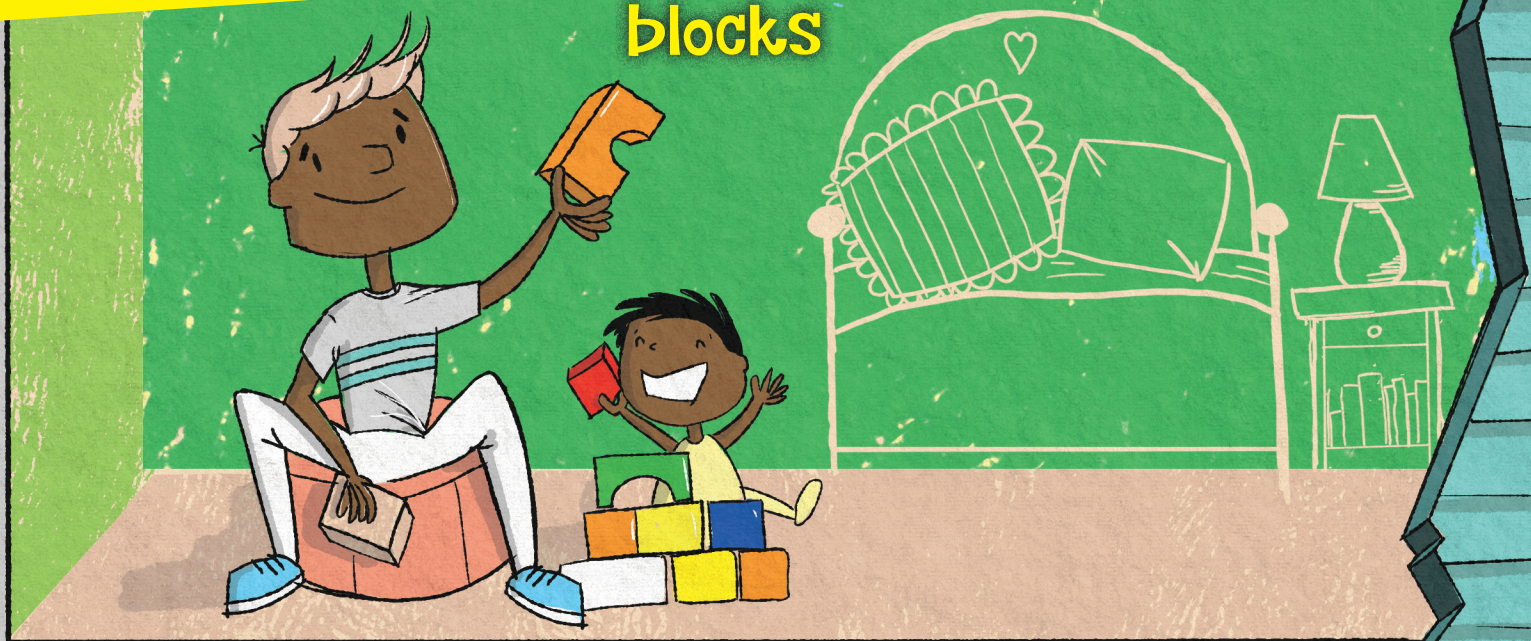
work on brainteasers



. . . you use your **NUMBER SMARTS.**

Whenever you . . .

build with
blocks



create videos



play video
games



watch movies



draw
pictures

look at artwork



. . . you use your
PICTURE SMARTS.

Whenever you . . .

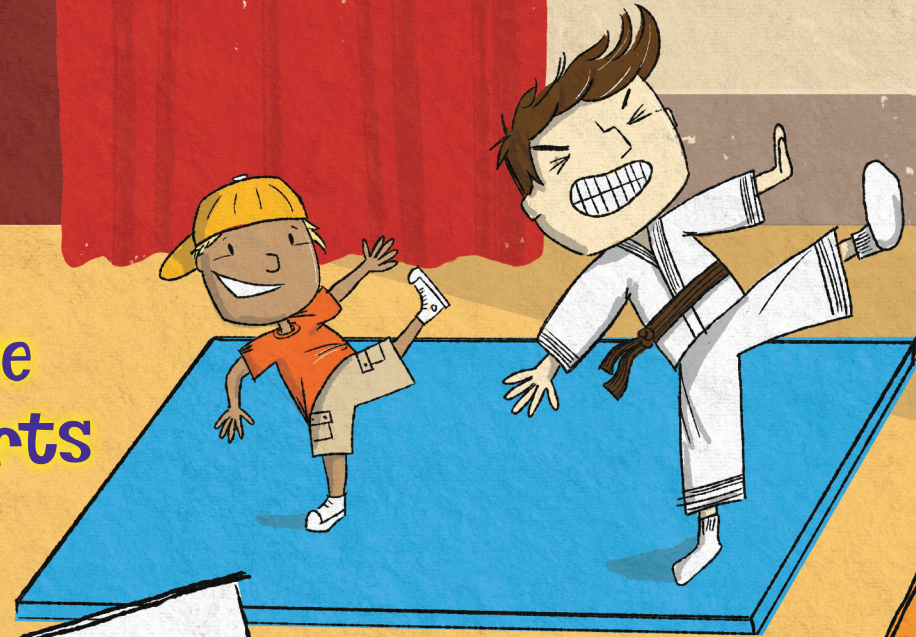
perform
in skits
or plays



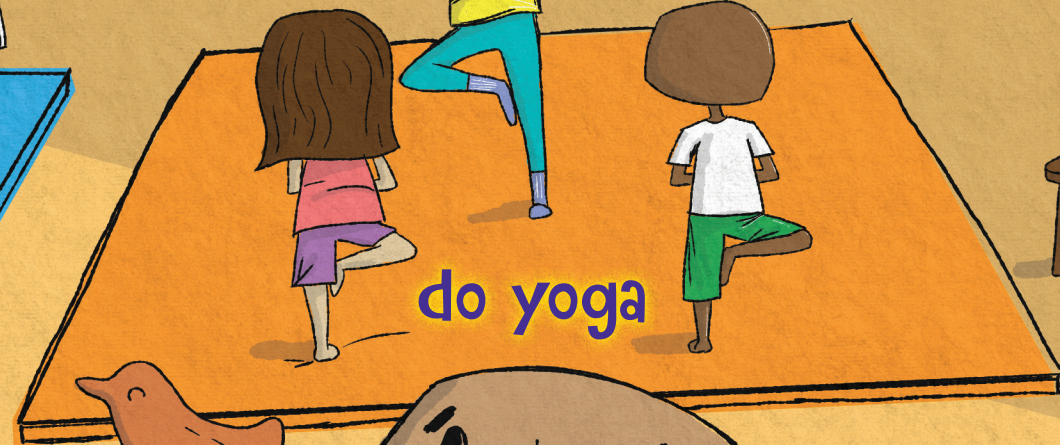
learn a craft
like woodworking
or knitting



practice
martial arts



do yoga



play sports



make things
with clay



RIVERDALE ELEMENTARY
**ACTIVITY
FAIR**
Try Something New!!

. . . you exercise your **BODY SMARTS.**

Whenever you . . .

teach others to get along



help others



join a club



serve as a leader



listen closely when someone speaks



I had a great time on my vacation!!

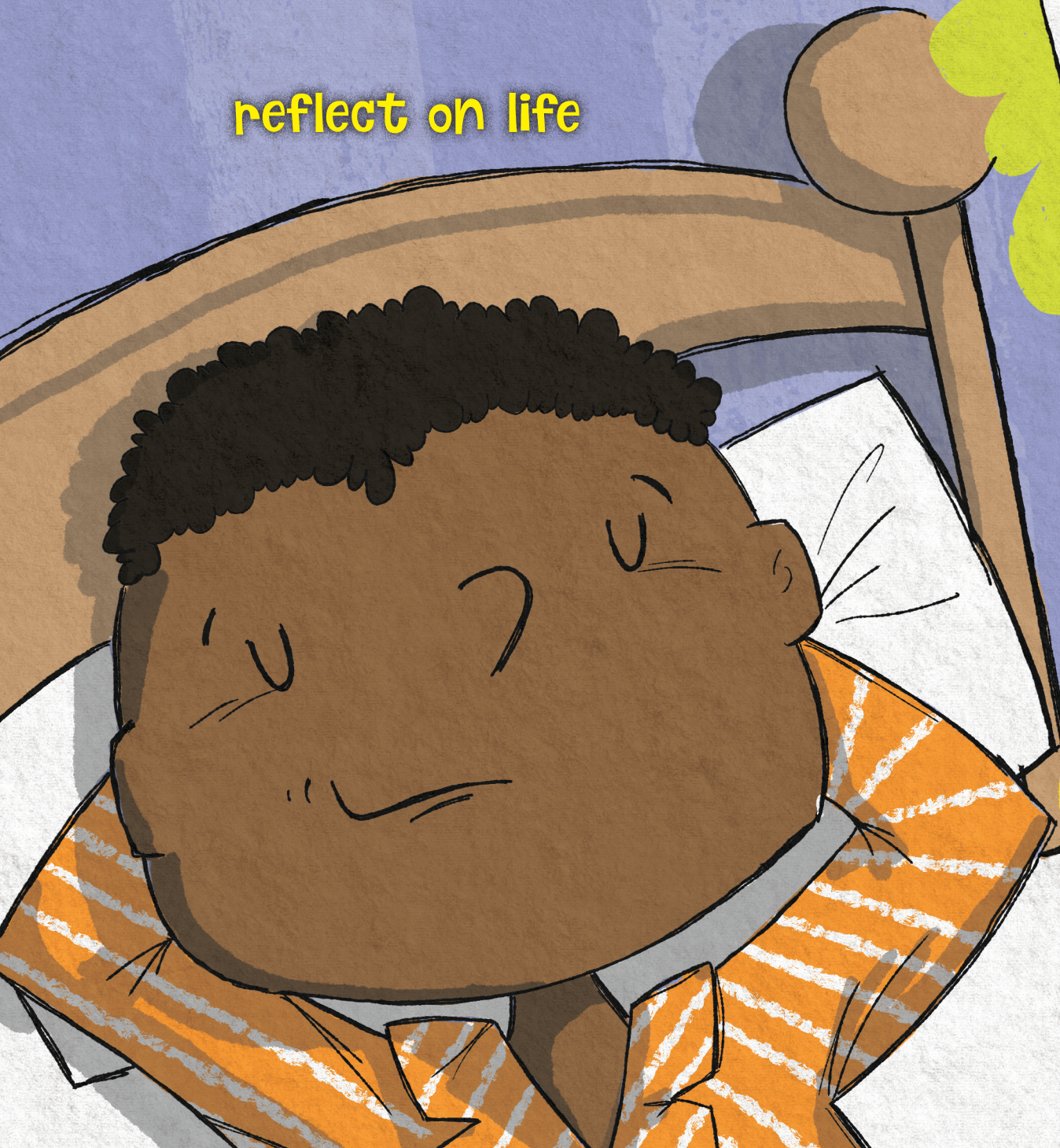
make friends



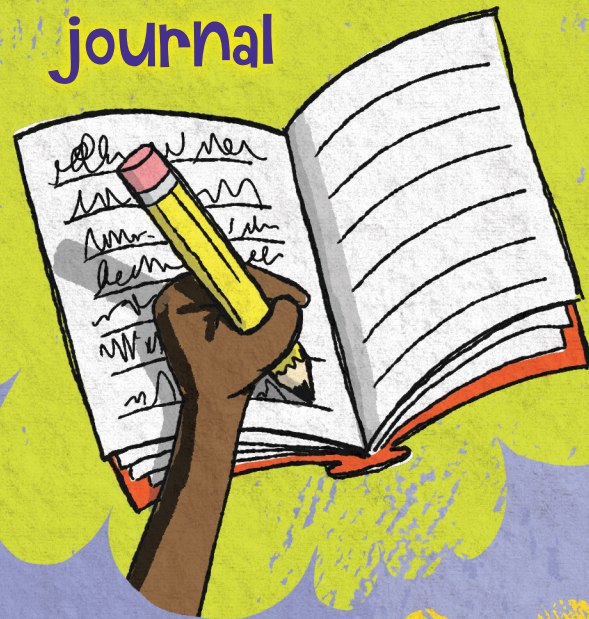
. . . you use your **PEOPLE SMARTS.**

Whenever you . . .

reflect on life



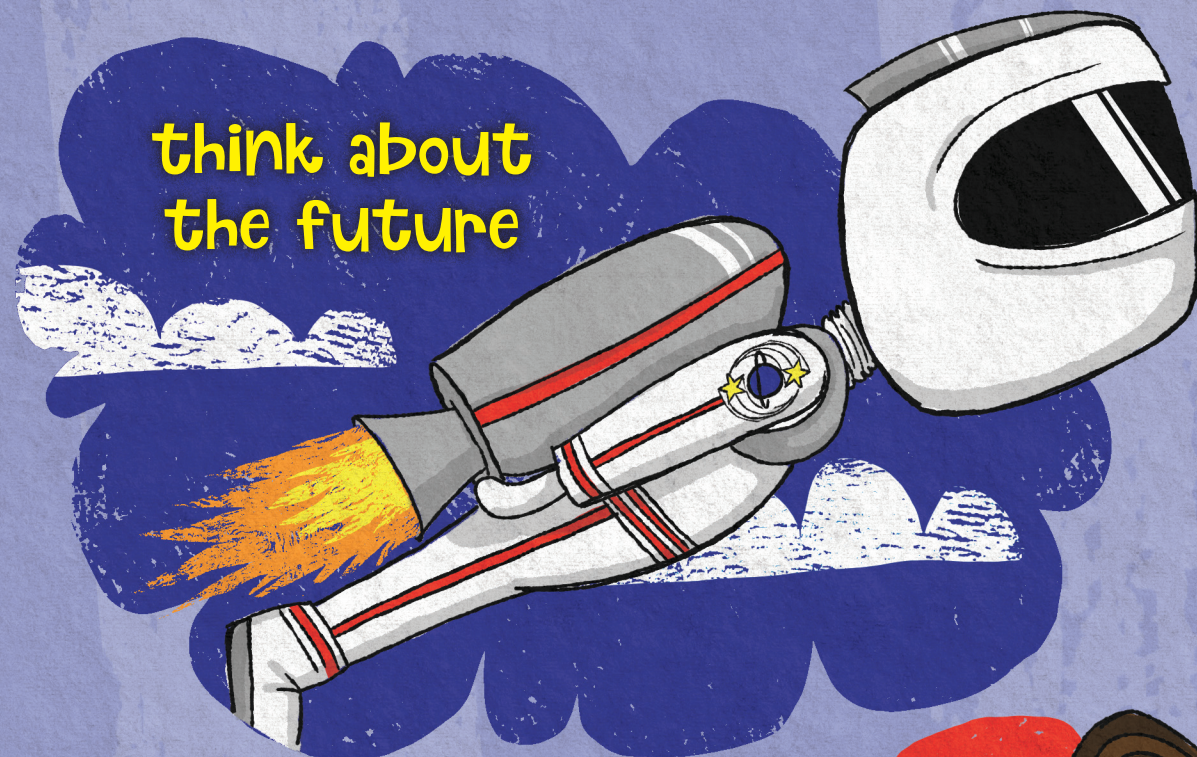
keep a journal



begin a new hobby



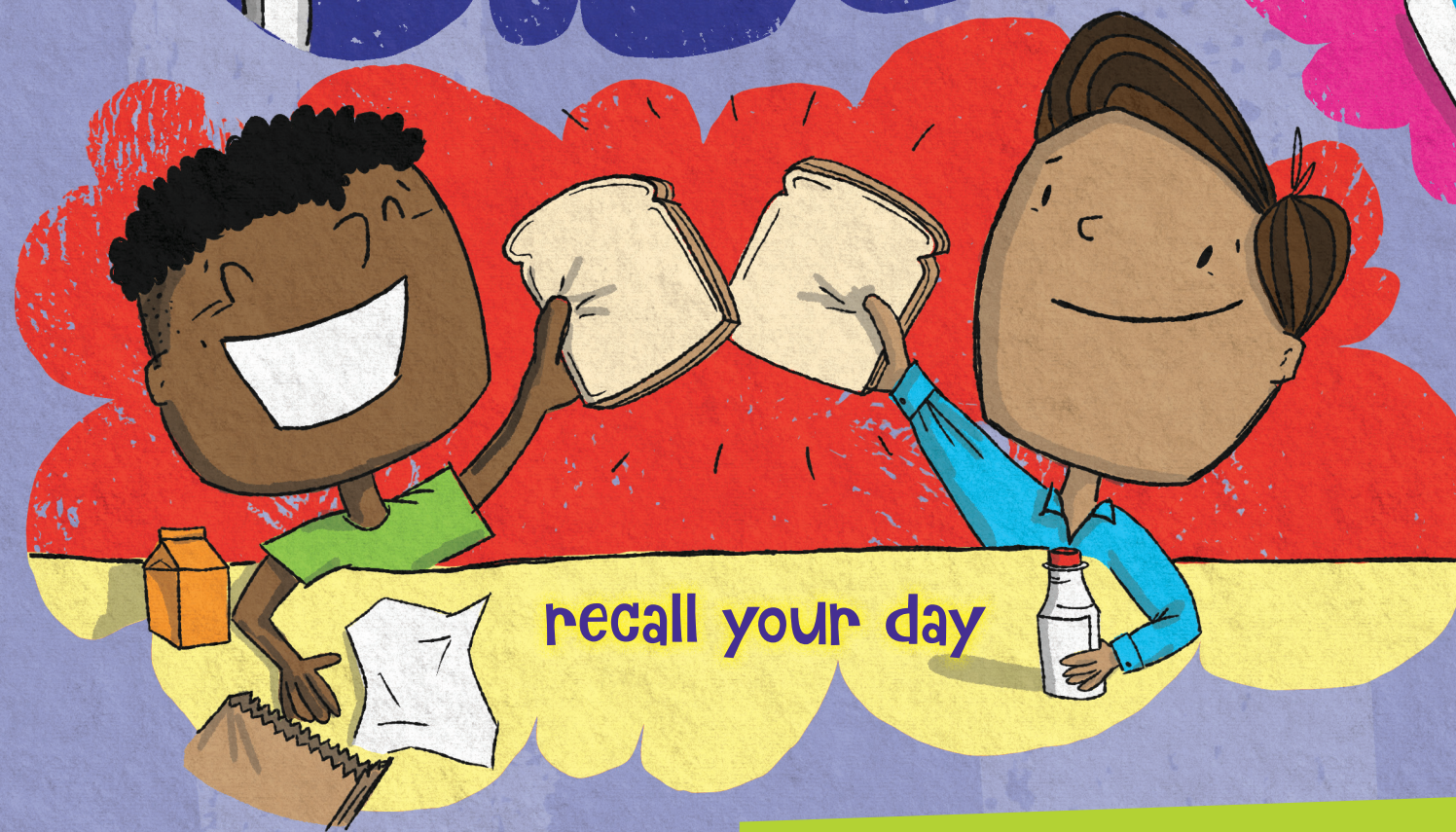
think about the future



set goals



recall your day



. . . you use your **SELF SMARTS.**

Whenever you . . .

gaze
at stars

go camping

watch
birds

care for
plants

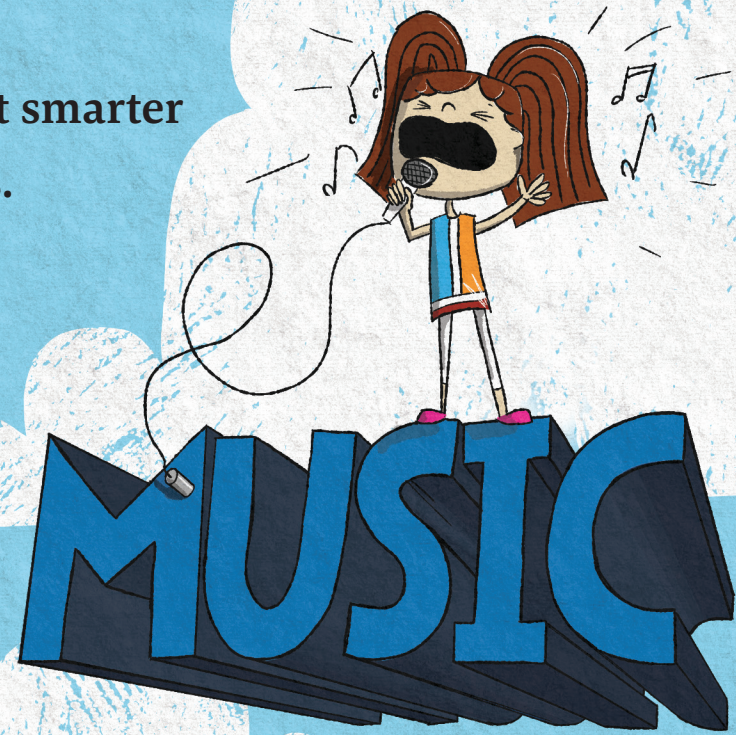
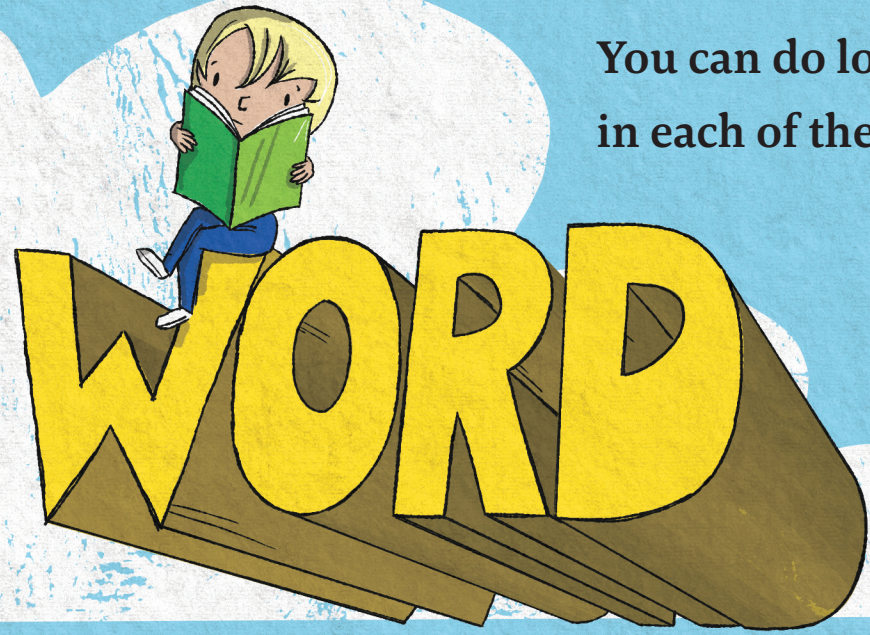
recycle trash

play with
animals

. . . you use your **NATURE SMARTS.**

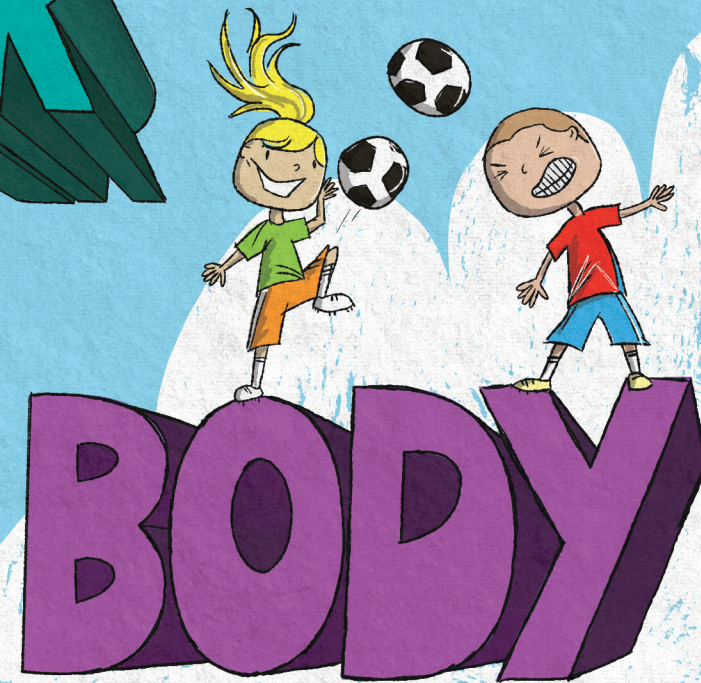
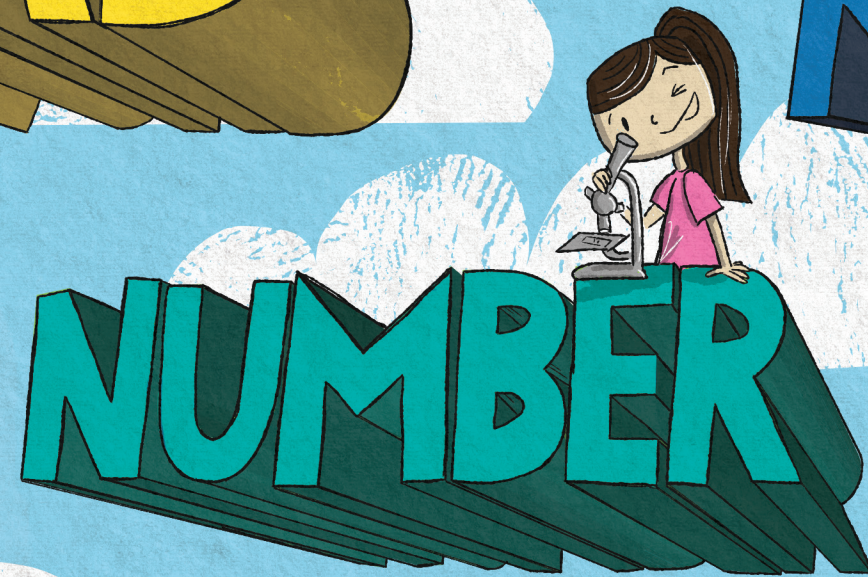


You can do lots of things to get smarter
in each of these different ways.

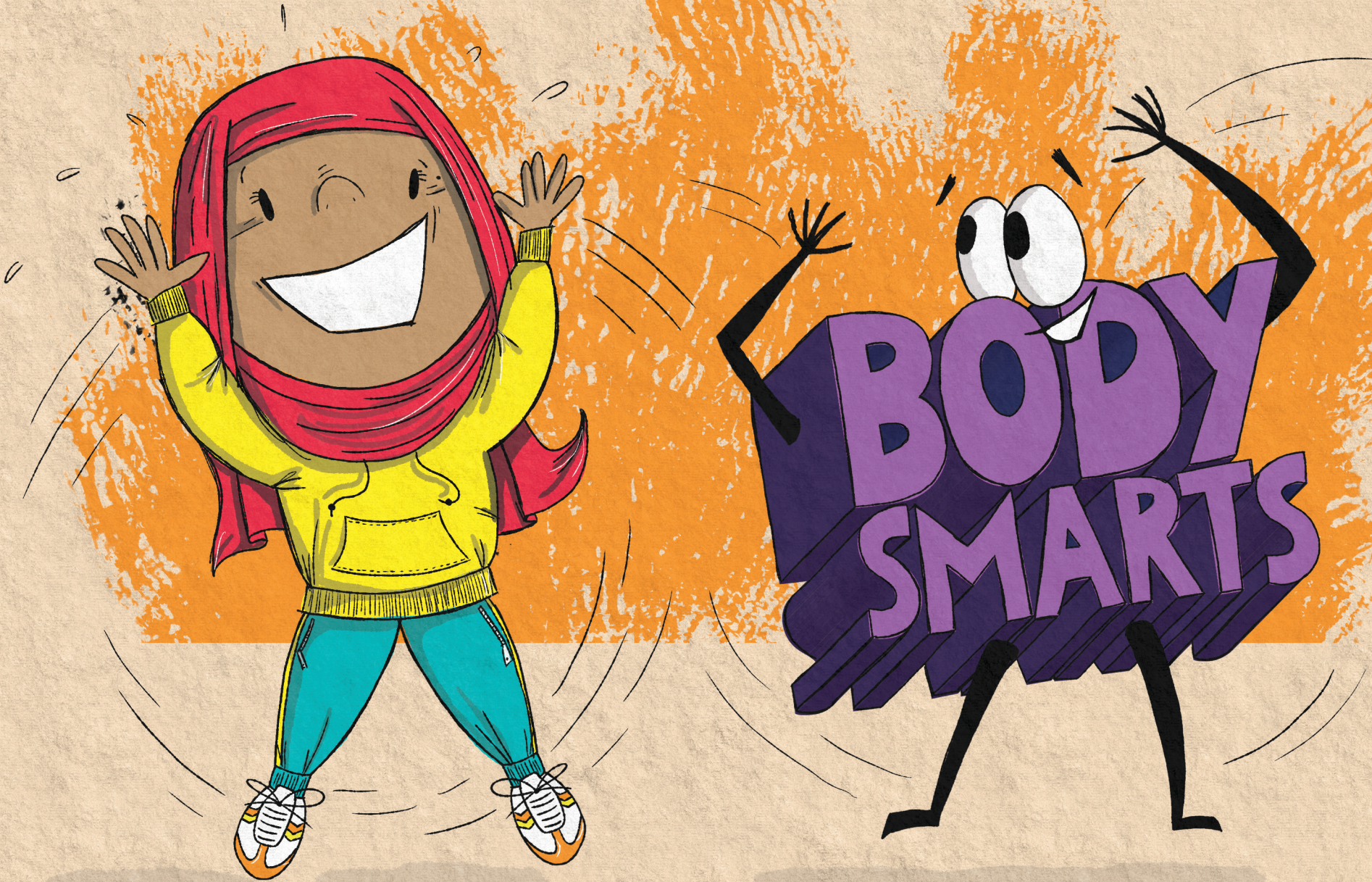


But smarts don't just
fall from the sky.

Smarts need you to
help them along.



Smarts are like our bodies.

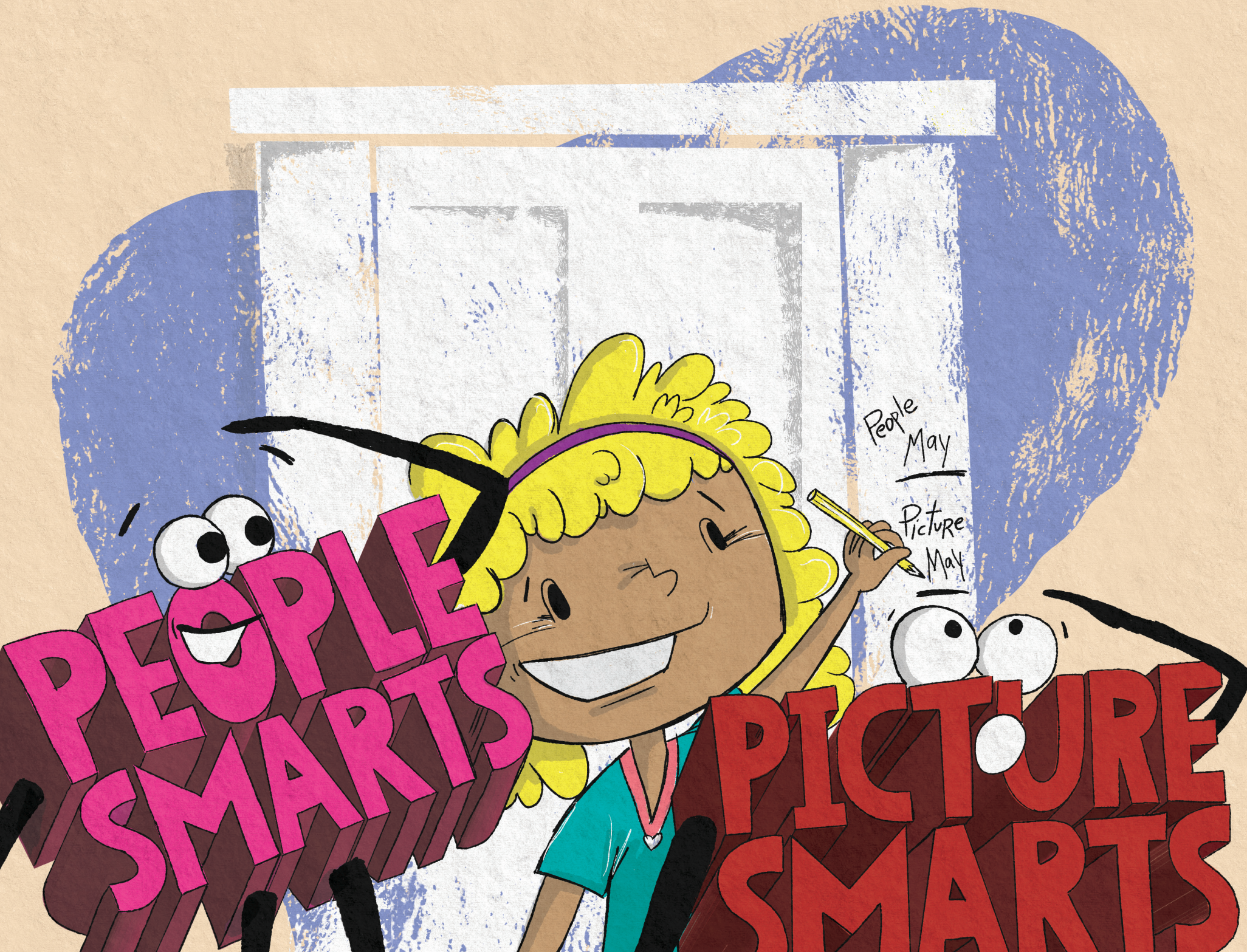


They can **grow stronger** the more they're used.

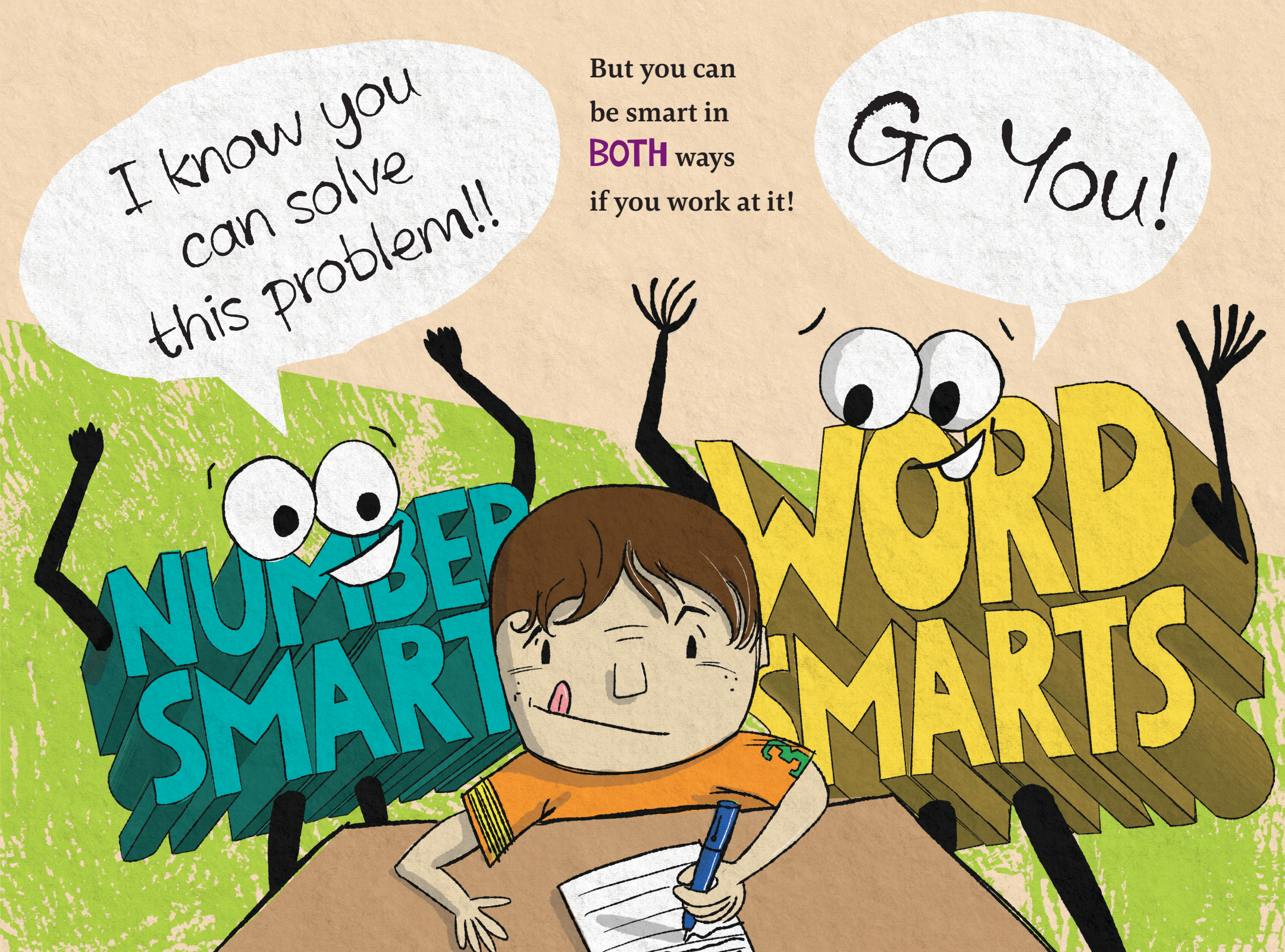


And they can **grow weaker** the less we use them.

Some smarts **grow faster** than others.

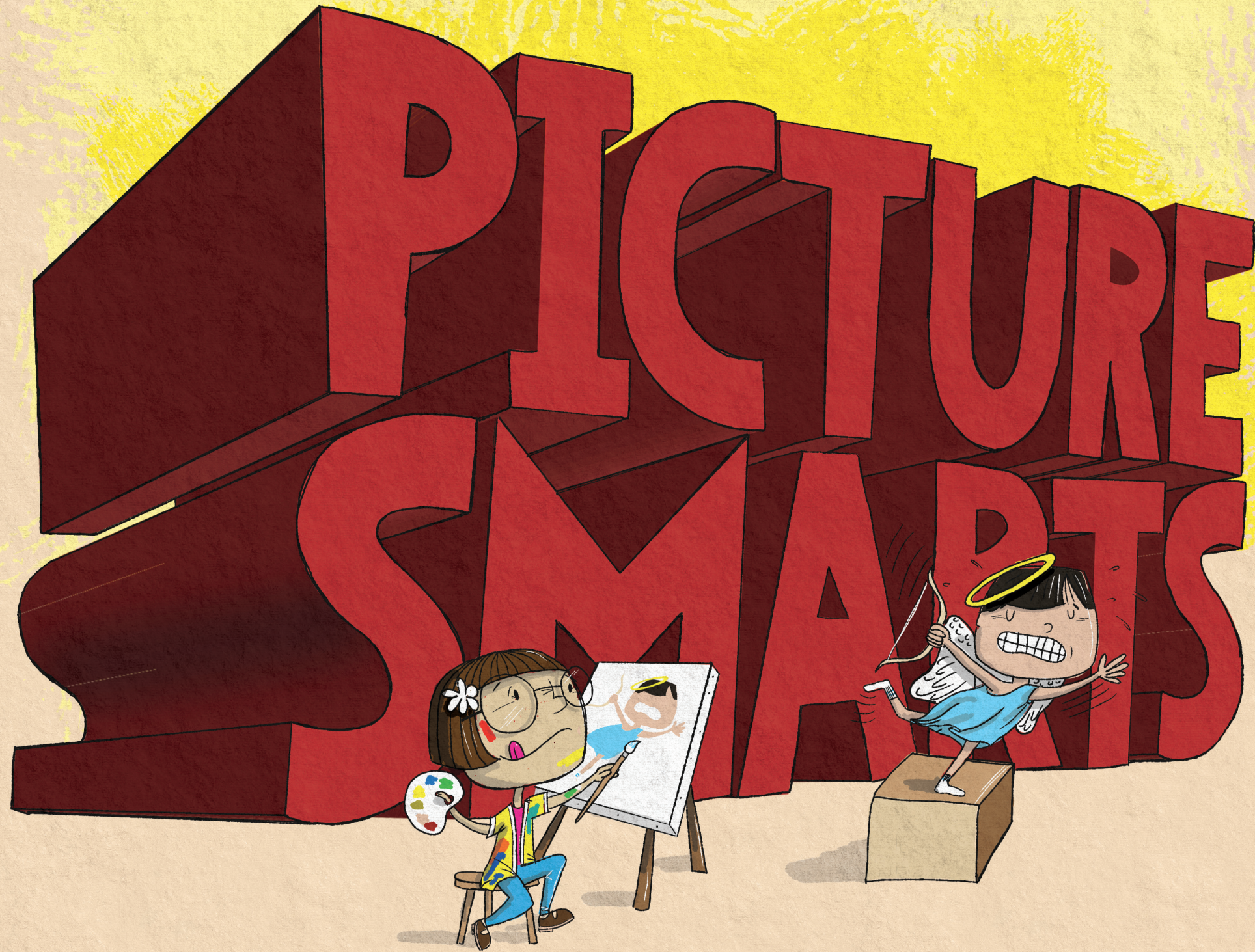


Maybe you like using words more than you like doing math.



But you can be smart in **BOTH** ways if you work at it!

The more you draw images, the more your **picture smarts** can grow.



The more you study different kinds of plants, the more your **nature smarts** can grow.

This is true for every kind of smarts you have. And **you have them all!**



Making mistakes is another way to get smarter.



That's right! Even when you sing a wrong note or miss catching a fly ball, you can learn from it.



When you do, you're getting smarter, so you'll do better next time.

You can be as smart as you want in lots of different ways!
The more you like something and the more you work at it, the smarter you can get.



Be proud of **all** the ways you are smart.



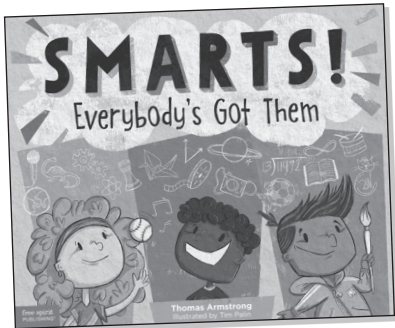
HOORAY!

What do you like to do?

What are all the ways that **you're** smart?

SMARTS!

Everybody's Got Them









Book Summary

Discover how multiple intelligences can increase confidence that every one of us is smart in our own ways.

Life Skills Focus

Everyone is smart! This book will help students understand that they can be smart in many kinds of ways.

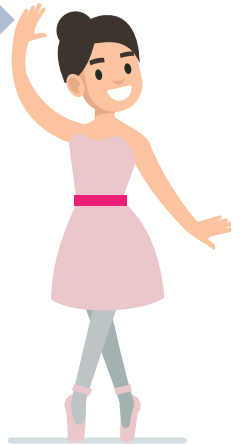
 Self-Awareness	 Self-Management	 Social Awareness
<p>Ask students to share which ways of being smart they feel they are good at. Then, ask them which ones they would like to improve upon. Have a talent show for students to show off their smarts. (A sign-up sheet template is available in the digital resources.)</p>	<p>Have each student pick one of the smarts from the book that they would like to improve upon. Give them time to each make a plan to improve in their chosen area. Suggest they ask for advice from someone who is already good at that smart. During this time, you could invite adults who excel in these smarts to come and talk to your class. (An improvement plan template is available in the digital resources.)</p>	<p>Ask students what it feels like when someone compliments them in an area where they are smart. Have each student choose one friend to write a compliment for. Tell them that the more specific the compliment is, the better it will help their friend feel.</p>
 Relationship Skills	 Responsible Decision-Making	 Reading Comprehension
<p>Explain that friends or adults can support students' growth in the smarts from the book. Provide students with the smarts interview template from the digital resources. Have each student choose a friend or adult in their life to use the questions in an interview. Students should write summaries of what they learned and share with the class.</p>	<p>Students may not know if they excel in one of the smarts because they have not tried it yet. Ask students to try something new this week, then report back to the class about how it went. Celebrate all students as they find new ways they are smart.</p>	<p>Ask each student to pick one of the areas to be smart in from the book. Then, have students write and draw about what it means to them to be that kind of smart. (A describe your smarts template is available in the digital resources.)</p>

Name: _____ Date: _____

Talent Show Sign-Up

Directions: Sign up for a time to show off your smarts.

Sign Up Here



Name: _____ Date: _____

Improvement Plan

Directions: Circle an area you want to improve your smarts in. Then, answer the prompts to make a plan for yourself.

Body Smarts	Nature Smarts	People Smarts	Self Smarts
Music Smarts	Number Smarts	Picture Smarts	Word Smarts

1. I chose to improve _____ smarts because

2. List two ways you are already smart in this area.

3. Write two things you can start doing to get better in this area.

4. Use the planner to write when and how you will start improving.

Day 1	Day 2	Day 3
Day 4	Day 5	Day 6

Name: _____ Date: _____

Smarts Interview

Directions: Choose someone who has the type of smarts you want to improve on. Use the first three questions to interview this person. Then, write what you learned.

Name of Person: _____

Smarts Area of Expertise: _____

1. How did you get so smart in the area of _____?

2. What are some helpful ways you would suggest for others to improve their smarts in this area?

3. What are some other smarts that you have, and how did you get them?

4. Write a summary of what you learned from this interview.

Name: _____ Date: _____

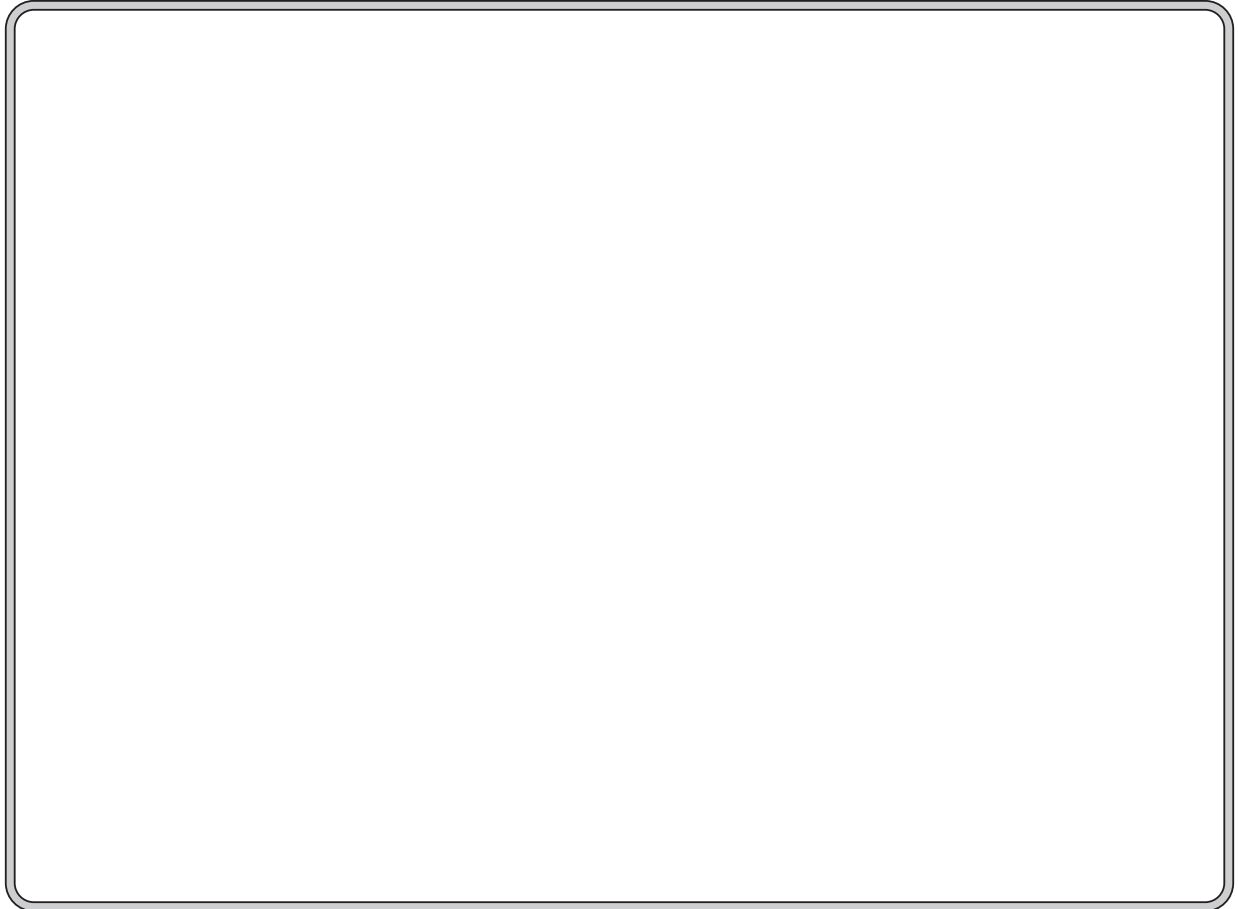
Describe Your Smarts

Directions: Circle an area you feel smart in. Then, write and draw how it feels to have these smarts.

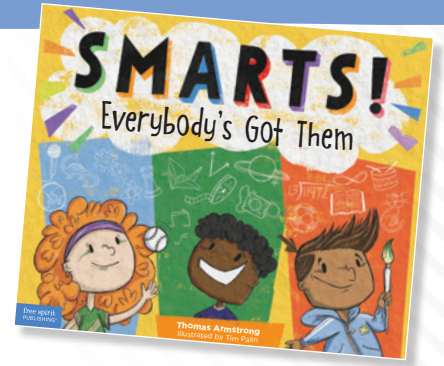
Body Smarts	Nature Smarts	People Smarts	Self Smarts
Music Smarts	Number Smarts	Picture Smarts	Word Smarts

1. I like having _____ smarts because

2. Draw yourself using your smarts.



Building Connections: Take-Home Activities

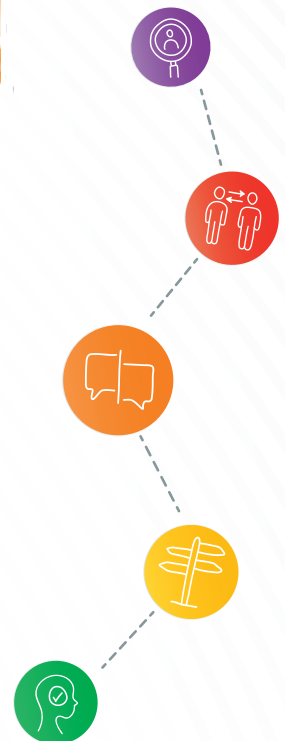


Hello,

Recently, we read *SMARTS! Everybody's Got Them* in class. Have your child lead you in these fun activities based on the book. You will see how much your child has learned, and you can help your child reinforce their learning about multiple intelligences and the ways each person is smart.

- **Find Your Smarts:** Talk about the different types of smarts with your family. Encourage everyone to share the ways they are smart.
- **Make a Poster:** Get a large piece of paper or poster board and make a poster as a family. Divide it into sections for the different types of smarts and draw pictures for them.

Sincerely,



Extension Opportunities

Student Pages Overview

As students listen to and explore different books, the following activity pages provide opportunities for them to dig more deeply into both reading and writing skills. These pages are designed to be used with any of the books. Allow 10–15 minutes for students to complete each of the activities. They will only need basic classroom supplies, such as pencils and crayons. When time permits, encourage students to share their work with partners or the whole group.

Activity Title	Description
Lesson Learned (page 23)	Students identify the lesson in a book and use the lesson to write stories of their own.
Mindset (page 24)	Each student writes about a character’s or narrator’s mindset and describes how they can apply a growth mindset to their own lives.
Interesting Words (page 25)	Students choose interesting or unfamiliar words from a book and define and draw them.
Text Connections (page 26)	Students connect the text to themselves, another book, and the world.
Helping Others (page 27)	Each student writes and draws about how a character helps someone and about how they help others.
Problem-Solving (page 28)	Students explain the problem and solution in a book and then create comic strips to show how they would have solved it.
Character Traits (page 29)	Students describe characters and how they contribute to the plot of a story.
Rate This Book (page 30)	Students rate a book from 1–5 stars and write reviews explaining their ratings.
Write About It (page 31)	Students write about how a book made them feel and what they learned.

Take-Home Letters

Take-home letters pertinent to each book are available in the digital resources. These letters extend learning beyond the classroom with suggestions for additional activities based on the books. See page 32 for details on how to access these resources.

Name: _____ Date: _____

Interesting Words

Directions: Write five words from the book that are unfamiliar or interesting to you. Then, write what the words mean and draw pictures to show their meanings.

Word	Definition	Picture