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# Summer Slast Getting Ready for Second Grade

Reading

Math

Spanish
Language
Support

Writing



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### **Biomes**

**Directions:** Use the Code Bank to uncover the names of different biomes.

#### **Code Bank**

а	b	С	d	е	f	g	h	i	j	k	I	m
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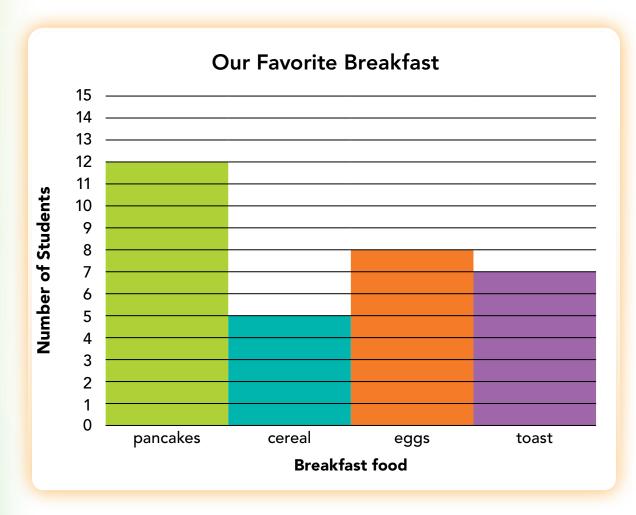
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  $\stackrel{\sim}{}$   $\stackrel{\sim}{}$   $\stackrel{\sim}{}$   $\stackrel{\leftarrow}{}$   $\stackrel{\leftarrow}{}$   $\stackrel{\leftarrow}{}$   $\stackrel{\leftarrow}{}$ 



## **Breakfast Graph**

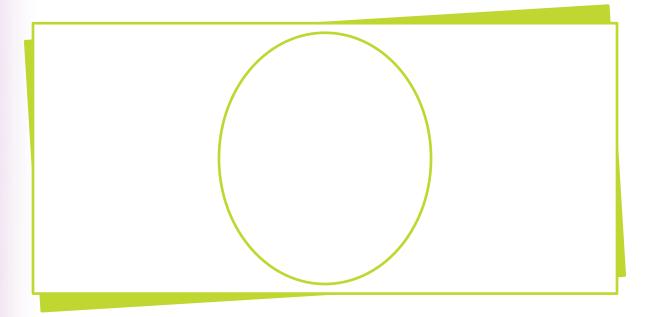
Directions: Use the bar graph to answer the questions.

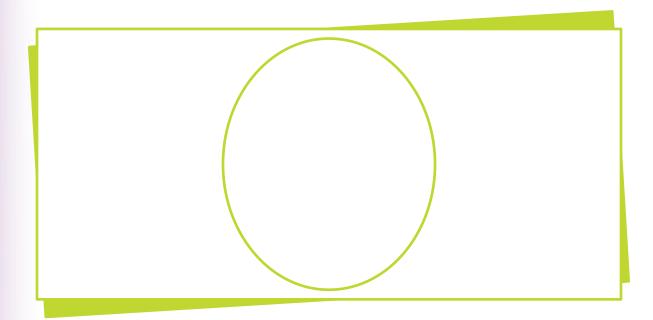


- How many students choose cereal or eggs? \_\_\_\_\_\_\_
- 2 How many more students like pancakes than cereal?
- What is the breakfast that most students pick?

## **New Currency**

**Directions:** Artists help design our money. Design two new bills. You get to decide the bill values and the new looks!





## **Working with Root Words**

**Directions:** Divide the words below into prefixes and root words.

Word	Prefix	Root Word
1 misuse	mis	use
2 preheat		
3 restart		
4 unhappy		
5 untidy		
6 redo		

