

#1  **STOP AND DO**

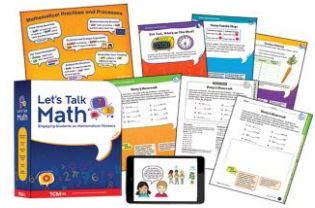
What do you know and also wonder about *Let's Talk Math*?

#2  **STOP AND DO**

Select a student task card from your *Let's Talk Math* kit.
Read the task on the student task card and answer the question that corresponds with the task. Answer the question and use the space below to reflect on the task. What did you notice, what types of thinking processes were involved, and how would this particular task be facilitated in your classroom?

#3  **STOP AND DO**

Access your digital resources that are included within *Let's Talk Math*. What are some ideas you have about how to use these digital resources within your classroom?



#4 STOP AND DO

Select a lesson plan from *Let's Talk Math*.

What part of the lesson plan do you find most helpful?

What in the Student Guided Practice Book pages do you think students will find most exciting?



#5

STOP AND DO

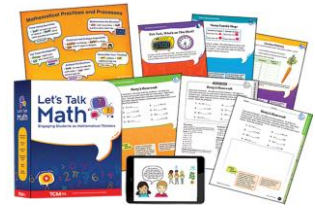
Based on the information you just learned regarding the three routines within *Let's Talk Math*, how do you think your students will benefit with having such a structured mathematical discourse protocol?



#6

STOP AND DO

We just gave you a few ideas regarding instructional settings to use *Let's Talk Math* within. Brainstorm which instructional settings you would like to use this resource.



#7  **STOP AND DO**

Summarize the components of *Let's Talk Math* and create an implementation plan that works for your instructional style and classroom.
