

Virtual Workshop for Summer Scholars: Mathematics Learning Reflection Guide





Investigate your district's specific pacing plan for this summer. How will this impact your classroom routines and room layout? What transitions will you need to make the day run smoothly?
#2 STOP NO DO Explore the I Do, We Do, and You Do sections and Rotations of a lesson. What are
some ways that these sections support student learning?
#3 STOP DO Look at the different mathematical discourse routines. How do the routines support mathematical discourse between students?
#4 STOP NO DO Investigate your district's specific assessment plan for this summer. What additional forms of assessment can you use to monitor progress along the way?



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#5 STOP *** DO		
How can you utilize	ze these pocket activities in	your summer school classroom?
#6 STOP NO DO		
Download and exp	olore your digital resources.	Which resource will be the most helpful
for you in your cla	ssroom this summer?	